School of Education: Credential/Authorization: Education Specialist Clear and Added Authorizations in Special Education
Student Learning Outcomes 2016-2017

School of Education DLO's	Credential/Authorization Program PLO's
Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators.	PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following: a) The candidate creates and maintains a safe and effective environment that engages and supports all students in critical learning experiences (CSTP 1, 2 Standards 4 , 5, 6) b) The candidate demonstrates advanced knowledge and expertise in delivering services to the diverse learning styles and needs of identified students and establishes a professional educational community including collaboration between general education induction and special education induction. (CSTP 1, 2 Standards 2, 5)
Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments.	PLO #2 Transform 1. Promotes the success of all students by demonstration of the following: a) The candidate applies awareness of current research, issues and trends evidence based practices in the field re: social, academic and behavioral intervention, and current legal issues. (CSTP 3,4, St. 5, 6) b) The candidate demonstrates use of a variety of resources (including technology related tools, interpreters, etc) to collaborate and communicate in the provision of the full range of special education service delivery and equitable access to the state adopted content standards. (CSTP 3, 4 Standards 2, 5, 6, 6a, 6b)
Empower focuses on the capacity of candidate, demonstrating levels of mastery as well continual	PLO #3 Empower: 1. Promotes the success of all students by demonstration of high levels of mastery and

transformation in their professional practice.	continual transformation of the following a) The candidate develops a clear action plan with dates, research, application, and expected impact on teaching/student achievement, and analyzes student assessment data and critiques own teaching practice in order to revise and improve learning experiences and achievement of all students thus allowing for meaningful integration of theory and practice,. (CSTP 5, 6, St. 4, 5, 7)