School of Education: Credential/Authorization: Mild/Moderate Education Specialist (Preliminary Credential)

Assessment Plan 2016-2017

| School of Education | Credential/Authorization | Assessment Measure(s) |
|---|---|--|
| DLO's | Program Program | Assessment Weasure(s) |
| DEO s | PLO's | |
| Equip focuses on a deep and coordinated understanding of the knowledge, skills, and dispositions demonstrated by effective educators. | PLO #1 Equip Maintains competencies in knowledge and skills by demonstration of the following: a. Demonstrates the knowledge and skills to ensure the success of all students as a servant leader who serves collaboratively and effectively with professional excellence, honesty, integrity and sensitivity. b. Possesses the skills and dispositions to plan, implement and analyze instruction that supports all learner (TPEs 1, 3, 4, 6, 7, and 9) | GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) |
| Transform focuses on the candidate's ongoing development and competence to apply the knowledge, skills, and dispositions of effective educators in supportive diverse environments. | PLO #2 Transform Promotes the success of all students by demonstration of the following: a) Demonstrates an understanding and application of the strategies that positively power of diversity and advocacy for universal social justice. b) Applies research-based strategies, curriculum, instructional practices and behavioral approaches support | GED 672 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) GED 689 signature assignment rubric content criteria aligned with the PLO (Mastery) Criteria for success: average score for the group is 3.5 or higher (on a scale of 1-4 with 1 being low) |

| | learning appropriately for all students. c) (TPEs 1, 4, 6, 7, 8, and 9) | |
|---------------------------------|---|--|
| Empower | PLO #3Empower: | GED 672 signature assignment |
| focuses on the capacity of | Promotes the success of all | rubric content criteria aligned |
| candidate, demonstrating levels | students by demonstration of | with the PLO (Mastery) |
| of mastery as well continual | high levels of mastery and | Criteria for success: average |
| transformation in their | continual transformation of the | score for the group is 3.5 or |
| professional practice. | following: | higher (on a scale of 1-4 with 1 |
| | a. Applies research-based | being low) |
| | strategies and transformational | GED 690 signatura assignment |
| | | GED 689 signature assignment rubric content criteria aligned |
| | leadership within the classroom through | with the PLO (Mastery) |
| | reflection and a | Criteria for success: average |
| | commitment to | score for the group is 3.5 or |
| | continuous | higher (on a scale of 1-4 with 1 |
| | improvement. (TPEs | being low) |
| | 1, 2, 3, 4, 5, 6, 7, 8, 9, | Joing 10W) |
| | 10, 11, and 13) | |