



Department of Sociology & Social Work
SOC 101-5 Introduction to Sociology
3 Units

Fall 2018

Meeting days: Tuesday & Thursday	Instructor title and name: Daniel Davis
Meeting times: 3:00 – 4:15 pm	Phone: 707-362-0186 (voicemail only)
Meeting location: Rohr Hall 108	E-mail: danieldavis@pointloma.edu
Final Exam: Tues. (11 th), 4:30 pm, 111	Office location and hours: Rohr Hall #110, after class or by apt.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Department Mission

As followers of Christ, our mission is to nurture servant scholars who critically evaluate social and cultural patterns, and constructively engage as agents of hope.

WELCOME

I am excited to be your professor for the next 15 weeks, and hope we can experience an informative and fun semester. My desire is for us to build a stimulating learning environment and gain insight into a variety of societal issues including: Culture, Gender, Race and Ethnicity, Inequality, Crime, Sexuality, Family, Religion, Education, Politics, Economy, the Environment, and more. Our objective will be to learn together as I believe that each of you can bring a unique perspective and voice to our class.

COURSE DESCRIPTION

Sociology 101 is aimed at helping students to develop a theoretical and practical understanding of human society and the social world. The course will seek to introduce basic concepts, theories, development as a discipline, and the tools of social investigation.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- EP 2.1.3(2) & EP 2.1.7 (1) Critically discuss major theoretical perspectives, such as conflict theory, structural functionalism, and symbolic interactionism.
- EP2.1.4(1) Identify and critique various social structures, particularly those resulting in inequality and injustice.

- EP 2.1.6(2) Evaluate and apply social science data to inform decisions of everyday life.
- EP 2.1.1(1, 2) Describe and exemplify the relationship between our Christian faith and human actions.
- EP 2.1.7(2) Apply service-minded sociological concepts to specific need areas in our communities.
- EP 2.1.4(1) Demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Introduction to Sociology, 2e. Houston, TX: OpenStax at Rice University. ISBN-13: 978-1-938168-01-7

The primary textbook is FREE digitally at: <http://openstaxcollege.org/textbooks/introduction-to-sociology>

COURSE SCHEDULE AND ASSIGNMENTS

DATE	CLASS TOPIC	READING & ASSIGNMENT DUE DATE
8/30	Introduction to Sociology & Group Formation	Syllabus
9/4	What Style of Sociologist are You? (www.sociologystyle.com)	
9/6	The Sociological Imagination	Soc. 1
9/11	Sociological Research	Soc. 2
9/13	Culture	Soc. 3
9/18	Society and Social Interaction	Soc. 4
9/20	Socialization	Soc. 5
9/25	Groups and Organizations	Soc. 6
9/27	Deviance, Crime, and Social Control	Soc. 7
10/2	Media and Technology	Soc. 8
10/4	Social Stratification in the U.S.	Soc. 9
10/9	Global Inequality	Soc. 10
10/11	Race and Ethnicity	Soc. 11
10/16	Gender, Sex, and Sexuality	Soc. 12
10/18	Aging and the Elderly	Soc. 13
10/23	Marriage and Family	Soc. 14
10/25	Religion	Soc. 15
10/30	Education	Soc. 16
11/1	Government and Politics	Soc. 17
11/6	Work and the Economy	Soc. 18
11/8	Health and Medicine	Soc. 19
11/13	Population, Urbanization, and the Environment	Soc. 20
11/15	Social Change and Social Movements	Soc. 21
11/20	Bring "Anchor Article" to Discuss	1 Journal Article
11/22	Thanksgiving Break – No Class	
11/27	Writing and Presentation Tips (Bring Laptop)	
11/29	Writing Clinic & Early Presentations (+1 EC) (Bring Laptop)	
12/4	Presentations	Presentations
12/6	Presentations	Presentations
12/11	Final Paper Due 4:30 pm. eMail to ddavi1@pointloma.edu	

ASSESSMENT AND GRADING

<ul style="list-style-type: none">• Reading Quizzes 42% (21 x 2% each)• Discussion Leading 18% (3 x 6%)• Anchor Article 5%• Participation 5%• Presentations 10%• Final Paper 20%	<u>Sample grade scale:</u> A=93-100 A-=92-90 B+=87-89 B=83-86 B-=80-82 C+=77-79 C=73-76 C-=70-72 D+=67-69 D=63-66 D-=60-62 F=0-59
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Reading Quizzes (21 x 2pts): On Canvas for each chapter in the text. Have done before coming to class.

Discussion Leading (3 x 6pts): Summarize and lead discussion three times on the key ideas in the reading.

Anchor Article (5pts): Bring one sociology journal article highly relevant to your final paper. Be ready to discuss.

Participation (5pts): After 2 free misses, lose 1pt per day absent, late, distracted, or disruptive.

Presentations (10pts): Based on your final paper. More info will be given in class. eMail to ddavi1@pointloma.edu.

Final Paper (20pts): Based on your chosen readings or volunteerism. More info will be given in class.

**Canvas* is where you will take your reading quizzes, you will also turn in your group leading pages, anchor article, presentation slides and final paper on Canvas.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved. The final exam is to have your final paper and presentation slides emailed to ddavi1@pointloma.edu by Tuesday, Dec. 11th at 4:30pm.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.
