

Appendix D Department of Psychology BACHELOR OF ARTS IN PSYCHOLOGY								
National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Time Period Data Collected	Findings from Data Collection	Resulting Program Changes
American Psychological Association (APA)	1997-1998 2005-2006	1. TEACH- Knowledge of general psychology: Students will master psychological principles essential for success in graduate school.	Website	Department Constructed Comprehensive Examination	90% of students score above 70%	Bi-annually (beginning 2007)	2007 Fall: 24% scored above 70% (Avg: 61% \pm 9.9) 2008 Spring: 31% scored above 70% (Avg: 63% \pm 8.2) 2008 Fall: xx% scored above 70% 2009 Spring: 24% scored above 70% (Avg: 58% \pm 8.8) 2009 Fall: xx% scored above 60% 2010 Spring: 32% score above 60% (58% \pm 6.08) 2010 Fall: 50% scored above 60% (Avg: 60% \pm 9.62) 2011 Spring: 16% scored above 60% (Avg: 39% \pm 5.24) (Mean \pm SD=xx \pm x%)	The department determined that a cut-off score of 60% would be more appropriate than 70% given the difficulty of the exam. Since freshmen psychology majors average a score of 29(\pm 6)% on the test. The department believes that significant learning has occurred in the psychology major.
		2. SHAPE- Personal Growth: Compared to when they started college, senior psychology majors will report improvement in their personal growth and development.		Survey of Personal Growth and Development during college	90% of students will exceed target score of 4.0 on personal development survey	2002-2006	Exceeded target score: 2002-03 100.0% 2003-04 97.6% 2004-05 97.8% 2005-06 98.4% 2006-07 100% 2007-08 100% 2008-09 100% 2009-2010: 86% 2010-2011: 97%	Categories where score was less than 4 include: delaying gratification, relaxing, expressing personal gifts, healthy balanced lifestyle, physical health and well-being. These will be examined over the next academic year.
		3. SEND: Psychology graduates will be successful in gaining admittance to appropriate graduate school programs.		Rate of graduate school admission	75% of students who have an overall GPA of 3.3 or higher and who have applied to graduate school will be accepted into post-baccalaureate programs.	Yearly (beginning Spring 2007)	2007 Spring: 92% acceptance rate 2008 Spring: 90% acceptance rate 2009 Spring: 92% acceptance rate 2010 Spring: 89% acceptance rate 2011 Spring: 100% acceptance rate	The new tracking system needs further refinements to ensure pinpoint accuracy. Further, the department should consider tracking Masters and Doctoral programs separately.
		4. SEND: Psychology graduates will report that PLNU prepared them for graduate school (for those attending graduate school at least one semester).		Alumni Survey	90% of students who attended graduate school will agree that PLNU prepared them for their experience.	Every 5 years (Beginning Fall 2006)	Exceeded target score: 2006 100%; Department is sending out an alumni survey this summer, 2011.	During the summer of 2006, PLNU purchased a web-based survey program that will allow us to do an online survey of recent alumni.
		5. SEND: Psychology graduates will report that the Psychology major was influential in their personal growth and development.		Alumni Survey	90% of alumni will exceed target score of 4.0 on personal development items of Alumni Survey	Every 5 years (Beginning Fall 2006)	Exceeded target score: 2006 95%; Department sending out new alumni survey this summer, 2011.	During the summer of 2006, PLNU purchased a web-based survey program that will allow us to do an online survey of recent alumni.