PLNU DEPARTMENT OF PSYCHOLOGY

MULTI-LEVEL ASSESSMENT PLAN

Department Learning Outcomes	Course	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1. LEARN		**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**	**Fall 2015**	**Fall 2016**
a. Identify basic tenets of psychology.	PSY103	a. Present Program Review and Evidence to Internal and External Reviewers.	a. During the first week of PSY 103 in both Fall and Spring semesters, students complete the departmental comprehensive examination (include ID numbers).	a. During the first week of PSY 103 in both Fall and Spring semesters, students complete the departmental comprehensive examination (include ID numbers).	a. During the first week of PSY 103 in both Fall and Spring semesters, students complete the departmental comprehensive examination (include ID numbers).	a. During the first week of PSY 103 in both Fall and Spring semesters, students complete the departmental comprehensive examination (include ID numbers).	a. During the first week of PSY 103 in both Fall and Spring semesters, students complete the departmental comprehensive examination (include ID numbers).
	PSY400	b. Each October and March PSY 400 students complete the departmental comprehensive examination (include ID numbers).	b. Each October and March PSY 400 students complete the departmental comprehensive examination (include ID numbers).	b. Each October and March PSY 400 students complete the departmental comprehensive examination (include ID numbers).	b. Each October and March PSY 400 students complete the departmental comprehensive examination (include ID numbers).	b. Each October and March PSY 400 students complete the departmental comprehensive examination (include ID numbers).	b. Each October and March PSY 400 students complete the departmental comprehensive examination (include ID numbers).
	PSY400	c. *ASSESS* department-constructed comprehensive examination administered in PSY 400.			d. *ASSESS* department-constructed comprehensive examination administered in PSY 400.		d. During the Summer of 2017, the PSY 103 results will be compared with the PSY 400 results (within subjects).
		Spring 2012	**Spring 2013**	**Spring 2014**	**Spring 2015**	**Spring 2016**	**Spring 2017**
	PSY 499	a. By April UPDATE the document that contains faculty-student research conference presentations.	a. By April UPDATE the document that contains faculty-student research conference presentations.	a. By April UPDATE the document that contains faculty-student research conference presentations.	a. By April UPDATE the document that contains faculty-student research conference presentations.	a. By April UPDATE the document that contains faculty-student research conference presentations.	a. By April UPDATE the document that contains faculty-student research conference presentations.
		Fall 2011	**Fall 2012**	**Fall 2013**	**Fall 2014**	**Fall 2015**	**Fall 2016**
b. Summarize and apply facets of "The Good Life" as conceptualized in contemporary positive-moral psychology.	PSY 420		**a. CONSTRUCT and PILOT TEST a rubric for Good Life project.**	**a. CONSTRUCT and PILOT TEST a rubric for Good Life project.**	a. Each December and April PSY 420 students submit Good Life papers to PSY420 LiveText.	a. Each December and April PSY 420 students submit Good Life papers to PSY420 LiveText.	a. Each December and April PSY 420 students submit Good Life papers to PSY420 LiveText.
				b. Each December and April PSY 420 students submit Good Life papers to PSY420 LiveText.		b. *ASSESS* Good Life project administered in PSY 420.	

2. GROW		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
a. Display an increase in personal growth and development (for the purpose of serving others).	PSY 400	a. Each October and March, PSY 400 students respond to Survey of Personal Growth and Development.	a. Each October and March, PSY 400 students respond to Survey of Personal Growth and Development.	a. Each October and March, PSY 400 students respond to Survey of Personal Growth and Development.	a. Each October and March, PSY 400 students respond to Survey of Personal Growth and Development.	a. Each October and March, PSY 400 students respond to Survey of Personal Growth and Development.	a. Each October and March, PSY 400 students respond to Survey of Personal Growth and Development.
			b. Each Summer the data from the prior school year will be reported on the Wheel of Assessment.	b. Each Summer the data from the prior school year will be reported on the Wheel of Assessment.	b. Each Summer the data from the prior school year will be reported on the Wheel of Assessment.	b. Each Summer the data from the prior school year will be reported on the Wheel of Assessment.	b. Each Summer the data from the prior school year will be reported on the Wheel of Assessment.
3. SERVE		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
a. Demonstrate care for others.	PSY400			a. Each semester collect student Curriculum Vitaes (including *community service*) completed in PSY 400 via PSY400 LiveText.	a. Each semester collect student Curriculum Vitaes (including *community service*) completed in PSY 400 via PSY400 LiveText.	a. Each semester collect student Curriculum Vitaes (including *community service*) completed in PSY 400 via PSY400 LiveText.	a. Each semester collect student Curriculum Vitaes (including *community service*) completed in PSY 400 via PSY400 LiveText.
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
	PSY270/470	a. Each semester collect the list of *practicum* sites where students received their training.	a. Each semester collect the list of *practicum* sites where students received their training.	a. Each semester collect the list of *practicum* sites where students received their training.	a. Each semester collect the list of *practicum* sites where students received their training.	a. Each semester collect the list of *practicum* sites where students received their training.	a. Each semester collect the list of *practicum* sites where students received their training.
	PSY400	b. Alumni *ASSESS* the helpfulness of the psychology major for preparation for success in graduate school (Online Alumni Survey administered once every 5 years, beginning 2006).	**b. CONSTRUCT (Fall) and PILOT TEST (Spring) a rubric for the Individualized Career Project.**	**b. CONSTRUCT (Fall) and PILOT TEST (Spring) a rubric for the Individualized Career Project.**	b. Each semester collect Individualized Career Projects (Big 3) completed in PSY 400 via PSY400 LiveText.	b. Each semester collect Individualized Career Projects (Big 3) completed in PSY 400 via PSY400 LiveText.	b. Each semester collect Individualized Career Projects (Big 3) completed in PSY 400 via PSY400 LiveText.
b. Understand careers in psychology.	PSY270/470 and PSY400	c. PUBLISH the current list of *practicum* sites by semester where students trained.		c. Each semester collect Individualized Career Projects completed in PSY 400 via PSY400 LiveText.	c. PUBLISH the current list of *practicum* sites by semester where students trained.	c. ASSESS Individualized Career Project (Big 3).	
		Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
		a. During Week12 administer to graduating seniors Qualtrics survey regarding application and acceptance to graduate school (goal: 100% participation rate).	a. During Week12 administer to graduating seniors Qualtrics survey regarding application and acceptance to graduate school (goal: 100% participation rate).	a. During Week12 administer to graduating seniors Qualtrics survey regarding application and acceptance to graduate school (goal: 100% participation rate).	a. During Week12 administer to graduating seniors Qualtrics survey regarding application and acceptance to graduate school (goal: 100% participation rate).	a. During Week12 administer to graduating seniors Qualtrics survey regarding application and acceptance to graduate school (goal: 100% participation rate).	a. During Week12 administer to graduating seniors Qualtrics survey regarding application and acceptance to graduate school (goal: 100% participation rate).
			b. Assess survey administered to current graduates regarding application and acceptance to graduate school.			b. Assess survey administered to current graduates regarding application and acceptance to graduate school.	b. Alumni *ASSESS* the helpfulness of the psychology major for preparation for success in graduate school (Online Alumni Survey administered once every 5 years, beginning 2006).