DQP Summary Physics and Engineering

Physics

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning	*	*	*

Engineering Physics

	2016	2015	2014
Intellectual Skills			
Specialized Knowledge			
Applied Learning			
Broad Integrative Learning		*	*
Civic and Global Learning	*	*	*

Met or exceeded target Below target, but within 10% of target More than 10% below target



^{*} Data not gathered this year (many departments assess outcomes on mulit-year cycles)