

## Physics and Engineering Engineering Physics Assessment Plan

Program Learning Outcome	I	D	M*	Measurement Tool	Criteria for Success
Develop an understanding of the fundamental principles of physics and of engineering	PHY241, PHY242	PHY304, EGR225, EGR215 <sup>†</sup> , EGR265 <sup>†</sup> , EGR352 <sup>‡</sup> , EGR422 <sup>‡</sup>	PHY341, PHY361, PHY401, PHY431	Major Field Achievement Test in Physics. Test administered in PHY475.	At least 50% of students will score above the 40th percentile on the MFAT in Physics
Apply physical principles, mathematical reasoning, and computational techniques to solve real-world problems	EGR110, EGR120	PHY241, PHY242, PHY304, EGR225, EGR215 <sup>†</sup> , EGR265 <sup>†</sup> , EGR432 <sup>‡</sup>	PHY341, PHY361, PHY401, PHY431, PHY311, PHY443, PHY362 <sup>‡</sup>	Embedded Assignment given in upper division mastery class on a rotating basis (PHY341, PHY361, PHY401, PHY431). Juried as a department.	At least 65% of students will achieve an average score of 3 or higher on criteria described in application rubric.
Design and conduct experiments or complete an engineering design project as well as analyze and interpret data.	PHY241, PHY242	PHY304, PHY311, EGR352 <sup>‡</sup> , EGR422 <sup>‡</sup> , EGR432 <sup>‡</sup>	PHY475, EGR442 <sup>‡</sup>	Senior Lab Signature Assignment (Design, build, test) in PHY475. Evaluated using rubric by department	At least 65% of students will achieve an average score of 3 or higher on criteria described in experimental technique rubric
Demonstrate good ethics in science and engineering	PHY495	EGR225, EGR265 <sup>†</sup>	PHY311, PHY443	Ethics in Science Questionnaire, short answer scenarios	At least 80% of students show knowledge and practice of ethics in science as established by a ethics rubric
Effectively communicate complicated technical information	EGR110, EGR120	PHY304, PHY361, PHY495, PHY311, PHY443	PHY475	Imbedded Signature Assignment: Senior Lab Written Report and Senior Lab oral presentation in PHY475	At least 65% of students will achieve an average score of 3 or higher on criteria described in the oral and written communication rubrics
Effectively collaborate in teams	PHY241, PHY242	EGR225, EGR265 <sup>†</sup> , EGR352 <sup>‡</sup> , EGR422 <sup>‡</sup> , EGR432 <sup>‡</sup>	PHY475, PHY495, EGR442 <sup>‡</sup>	Embedded Assessment of a team project in Seminar (PHY495)	At least 65% of students will achieve an average score of 3 or higher on criteria described in the teamwork rubric

\*I = Introduced, D = Developing, M = Mastery

<sup>†</sup> Mechanical Emphasis, <sup>‡</sup> Electrodynamics Emphasis