Core Competencies

Literature/English Education Learning Outcome: PLO 5

Literature/English Education Program Outcome #5: Students who complete the program will be able to employ strong research, rhetorical, literary, and analytical skills in their writing.

Outcome Measure:

A standard research paper assignment for upper division literature courses so that any major paper written during the senior year for any upper division literature class could be submitted as part of the Senior Literature Portfolio.

Criteria for Success (how do you judge if the students have met your standards):

An average score as indicated in the table below on the designated AAC&U Rubrics.

PERFORMANCE TARGETS (AVERAGES OF ALL ASSESSOR SCORES)											
Key Assignment	Local Linguistics Rubric	IL	wc	СТ	Integrative Learning (INTL)	Lifelong Learning (LL)	ОС				
Linguistics Essay	80%										
Upper Division Paper		80%	80%								
Major Researched Essay			85%	85%							
Reflective Essay					87.50% (selected criteria)	81.25% (selected criteria)					
Oral Presentation						Í	80%				

Aligned with DQP Learning Areas (circle one or more but not all five):

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

Longitudinal Data:

Percentage Meeting Targets											
Key Assignment	Upper Division Research Paper	Upper Division Research Paper	Capstone Research Paper	Capstone Research Paper	Capstone Oral Presentation	Capstone Reflective Essay	Capstone Reflective Essay				
AAC&U Rubric	(IL)	(WC)	(WC)	(CT)	(OC)	(INTL)	(LL)				
TARGETS	80.00	80.00	85.00	85.00	80.00	87.50	81.25				
2012-13	83%	100%	50%	33%	NA	NA	NA				
2013-14	100%	100%	80%	100%	NA	80%	100%				
2014-15	67%	67%	67%	33%	83%	67%	100%				
2015-16	100%	100%	100%	100%	Not Scored	100%	100%				

Conclusions Drawn from Data:

The performance numbers are highly variable from year to year, especially because we test so few students at a time.

Changes to be Made Based on Data:

No changes are planned based on the data.

Rubric Used

AAC&U Rubrics: Information Literacy, Written Communication.