## Literature, Journalism and Modern Language Core Competencies

## Learning Outcome:

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

## **Outcome Measure:**

ETS Proficiency Profile Exam

# Criteria for Success (how do you judge if the students have met your standards):

85% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking

# Aligned with DQP Learning Areas (circle one or more but not all five):

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

# Longitudinal Data:

	Percentage of Students Marginal or				
	2012-13	2013-14	2014-15	2015-16	
ETS Proficiency Profile	100%	100%	86%	100%	
Level 2 Critical Thinking					

# **Conclusions Drawn from Data:**

Students have consistently met the standard.

# Changes to be Made Based on Data:

No changes need to be made based on the results.

#### Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

## Literature, Journalism and Modern Language Core Competencies

## Learning Outcome:

Written: Students will be able to effectively express ideas and information to others through written communication.

## **Outcome Measure:**

ETS Proficiency Profile Exam

# Criteria for Success (how do you judge if the students have met your standards):

90% of the students will be marginal or proficient at Level 2 Writing

## Aligned with DQP Learning Areas (circle one or more but not all five):

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

# Longitudinal Data:

	Percentage at Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	
ETS Proficiency Profile	83%	100%	100%	100%	
Level 2 Writing					

# **Conclusions Drawn from Data:**

With the exception of the first year listed, students have met the criteria for success.

# Changes to be Made Based on Data:

The results call for no changes.

#### Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

## Literature, Journalism and Modern Language Core Competencies

## Learning Outcome:

Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

#### **Outcome Measure:**

ETS Proficiency Profile Exam

## Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Mathematics

# Aligned with DQP Learning Areas (circle one or more but not all five):

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

#### Longitudinal Data:

	Percentage at Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	
ETS Proficiency Profile	83%	100%	86%	94%	
Level 2 Mathematics					

#### **Conclusions Drawn from Data:**

Students have consistently met the criteria for success.

# Changes to be Made Based on Data:

No changes are needed.

#### Rubric Used

No rubric. We use the ETS Proficiency Profile test results.