

**Assessment Diagram of the
Athletic Training Education Program (ATEP)**
Learning Outcomes, Curriculum Map and Assessment Overview

Institutional Learning Outcome	Kinesiology Dept. Learning Outcome	ATEP Learning Outcome	Curriculum Map: How students master learning outcomes			Method of Assessment	Global/Absolute Measure	Criteria for Success	
			Introduced	Developed <small>(and practiced with feedback)</small>	Mastered <small>(appropriate for graduation)</small>				
Learning: <i>Informed by our Christian Faith</i> Members of the PLNU community will: <ul style="list-style-type: none">display openness to new knowledge and perspectivesthink critically, analytically, and creatively andcommunicate effectively	Students will engage and demonstrate competence in foundational knowledge in human movement, physical fitness and allied healthcare; evidenced by the ability to critically evaluate, creatively apply and effectively communicate essential information in their discipline.	Students will demonstrate cognitive and psychomotor competence in the content areas of the Athletic Training <i>Educational Competencies</i> .	See <i>Conscious Competence</i> document for overview:			Didactic & lab practical exams; Clinical Proficiency exams in 6 clinical courses	National Board of Certification (BOC) Exam	>90% of students will pass the Clinical Proficiencies in 6 clinical courses (i.e., perform at an “ <i>autonomous</i> ” level on real or simulated patients as evaluated by Clinical preceptors).	
			KIN 101, KIN 280 & 280L	ATR 290,291, 388,390,391,410, 415	ATR 388, KIN 440,494,494,460				
		Students will advance in clinical proficiency in the practice of Athletic Training through: <ul style="list-style-type: none">development in clinical skills and reasoningapplication of evidence-based decision making.	BIO 130 & 140 KIN 280,280L 325,327, ATR 290 & 291	ATR 387, 388, 390, 391, 410, 415 KIN 340	ATR 460, 493, 494	Lab practical exams in didactic courses Clinical Proficiency testing in 6 clinical practicum courses by Clinical preceptors (“Authentic Assessment”: performance of clinical proficiencies at “ <i>autonomous</i> ” level on real or simulated patients)	All students will perform 100% of the proficiencies at an Autonomous level—demonstrating an emerging mastery—to advance in the clinical education component of the ATEP.		
		Information Literacy: Students will be able to write coherently on information in athletic training. Students will communicate effectively to a target audience.	KIN 101, 280	KIN 280, ATR 387, 388 HON 498 & 499	ATR 410, 415, 493, 494, KIN 440, 460 HON 498 & 499	Signature Assignments (writing across the curriculum): <ul style="list-style-type: none">Article Critiques (KIN280, ATR388,410)Review of Literature (KIN 101, ATR 388)Oral Presentation (ATR 410, 493, KIN 312)Original Research Proposal (KIN 440)			
Growing: <i>In a Christ-Centered Faith Community</i> Members of the PLNU community will: <ul style="list-style-type: none">demonstrate God-inspired development and understanding of self and otherslive gracefully within complex environmental and social contexts	Students will demonstrate an appreciation for the beauty and gift of the human body—and the benefits of optimal health and physical fitness—by actively pursuing a healthy lifestyle.	Students will competently serve patients in a diversity of clinical environments, interacting with various allied healthcare professionals.	ATR 290, 291	ATR 390, 391	ATR 493, 494	Evaluation of Athletic Training Student by the following Healthcare Providers ^A : <ul style="list-style-type: none">High School & Collegiate Athletic TrainerOrthopedic Physician/Physician AssistantPhysical TherapistGeneral Medicine Physician (DO)		Clinical preceptors will score at least 95% of athletic training students as average or better during their clinical performance evaluation.	
	Students will apply their emerging knowledge for the benefit of their clients, patients and the community.	ATEP graduates will demonstrate the knowledge and skills required of an entry-level Certified Athletic Trainer.	ATR 290, 291	ATR 390, 391	ATR 493, 494	Mock Certification Exam ^A (ATR 493); Peer Teaching & Mentoring	National Board of Certification (BOC) Exam ^A	80% of students will score 70% or better on all domains of the NATA Mock Certification Exam in ATR 493.	90% of students will pass the BOC certification exam after 2 attempts; <5% will fail to pass in 3 attempts.
Serving: <i>In a Context of Christian Faith</i> Members of the PLNU community will: <ul style="list-style-type: none">engage in actions that reflect Christian discipleship in a context of communal service and collective responsibilityserve both locally and globally.	Students will serve others in clinical, educational and/or athletic settings as they live out their vocation & calling.	Students and graduates will integrate the Christian faith with their clinical practice by exhibiting the common values and behaviors of the Athletic Training profession in a distinctly moral and ethical manner.	ATR 290, 291	ATR 390, 391	ATR 460, 493, 494	Assessment of Student Clinical Performance ^A by Clinical preceptor in 6 practicum courses; Peer Teaching & Mentoring; Student Journal and <i>ePortfolio</i> ^{A,3}			
		Graduates will be prepared for: <ul style="list-style-type: none">careers that utilize Certified Athletic Trainers &/orgraduate study and employment in allied healthcare professions	KIN 280, ATR 290, 291	ATR 290, 291	ATR 460, 493, 494	Alumni Survey ³ : Preparedness for Employment in AT ³ ; Assessment of ATEP by seniors ^A ; Graduate School Evaluation of Alumni ⁵ ; Employer Ratings of Alumni ⁵		85% of graduates will be rated in the top 50% by their graduate school supervisor or employer	

A – means that the measure is done annually (once for every cohort, or for each time the specific course is offered)
3 – means that the measure is done every three years (once for every generation of ATEP students, every 3 years)
5 – means that the measure is done every five years (once per PR cycle, as outcome has been phased into the assessment cycle)