## JRN 250 Section 1 -- INTRODUCTION TO JOURNALISM ASSIGNMENT SCHEDULE

Remember, every Monday is a current events quiz, and every Friday is a Stylebook quiz

**NRW** = News Reporting and Writing textbook

**Reading responses** should be about 1 ½ typewritten, double spaced pages, and should answer these two questions: What were the main ideas in the chapter and (most important) what did the chapter make you think about? The responses are a combination summary and reflection.

News stories must be handed in to class as a hard copy AND emailed to Point editor.

**NOTE:** Sometimes the order of the chapters is not chronological. Pay attention to which chapter is due.

Tues. Jan 8 – Welcome and course intro

Wed. Jan 9 – Intro, part 2

Fri. Jan 11 – NRW Chap. 1 Reading response. Also, provide list of 5 news stories that are occurring right now that illustrate some of the news elements described in the chapter on pages 7-9. For example, if there is a story about a police shooting, briefly describe it and explain that it is primarily about conflict.

Mon. Jan 14 -- Reading Response -- NRW chap 2

Wed. Jan 16 -- Reading Response - NRW chap 3

Fri. Jan. 18 — Reading Response NRW chap. 4

Mon. Jan. 21 -- Holiday - no class

Wed. Jan. 23 -- Write up 5 story ideas for Point audience, explain why each is newsworthy (using elements from Chapter 1) and what news criteria apply. One paragraph of explanation per story idea.

Fri. Jan. 25 -- Reading Response NRW chap 5

Mon. Jan. 28 -- Reading Response - NRW chap 6

Wed. Jan. 30 -- Write description of 1<sup>st</sup> story, approx. one page (1 hard copy in class, 1 sent to Point). What is the story? Why is it newsworthy? Who are the sources? What are the news criteria? Why should anyone care?

Fri. Feb. 1 – Reading Response – NRW chap 7 – 1<sup>st</sup> Movie Presentation

Mon. Feb. 4 – Reading Response – NRW chap. 8

Wed. Feb.  $6 - 1^{st}$  Story due (hard copy in class, email to Point editor)

Fri. Feb.8 -- Reading Response NRW chap 9 – 2<sup>nd</sup> Movie Presentation

Mon. Feb. 11 -- Reading Response -- NRW chap. 10

Wed. Feb. 13 – 2nd story due (one hard copy brought to class, one emailed to Point)

Fri. Feb. 15 – Reading Response NRW –chap. 11 – 3<sup>rd</sup> Movie Presentation

Mon. Feb. 18 – Writer's Symposium, 3 pm and 7 pm (no class)

Tues. Feb. 19 – Writer's Symposium. 3 pm and 7 pm

Wed. Feb. 20 - Writer's Symposium 3 pm and 7 pm (no class)  $3^{\text{RD}}$  STORY STILL DUE – IN MY MAILBOX AND TO THE POINT

Thurs. Feb. 21 – Writer's Symposium 3 pm and 7 pm

Fri. Feb. 22 – no class

Mon. Feb. 25 – responses to each writer (1-2 pages for each, same format as reading responses)

Wed. Feb. 27 – 4<sup>th</sup> Story due (hard copy in class, email Point editor)

Fri. March 1 – Reading Response -- NRW chap. 12 – 4<sup>th</sup> Movie Presentation

Mon. March 11 -- Reading Response NRW 13

Wed. March 13 - 5<sup>th</sup> story due (hard copy in class and email Point)

Fri. March 15 –Reading Response, NRW chap 14–5<sup>th</sup> Movie Presentation

Mon. March 18 -- Reading Response -- NRW chap 15

Wed. March 20 – 6<sup>th</sup> Story Due (hard copy in class and email Point)

Fri. March 22 – Reading Response, NRW chap. 16 – 6<sup>th</sup> Movie presentation

Mon. March 25 – Reading Response – NRW chap 17

Wed. March 27 – 7<sup>th</sup> Story Due (in class and email Point)

Fri. March 29 – Reading Response – NRW chap 18 – 7<sup>th</sup> Movie Presentation

Mon. April 1 -- Reading Response NRW chap. 19

Wed. April 3 -- 8<sup>th</sup> Story due (in class and email Point)

Fri. April 5 – Writing Assignment: Explain significance of NY Times vs. Sullivan – 8<sup>th</sup> Movie Presentation

Mon. April 8 – Writing Assignment: Find a current news story that some might perceive as potentially libelous, and explain why it is or isn't libel.

Wed. April 10 – 9<sup>th</sup> Story Due (in class and email Point)

Fri. April 12 – Writing Assignment: Describe how you personally can avoid writing something that could be considered libelous.

Mon. April 15 – Writing Assignment: Find a current news story that some might perceive as potentially an invasion of privacy, and explain why it is or isn't.

Wed. April 17 -- Final story due (in class and email Point)

Wed. April 24 -- Reading Response NRW chap. 20

Fri. April 26 – Writing assignment: Explain significance of SPJ's Code of Ethics

Fri. May 3 -- FINAL EXAM 7:30 am to 10 am

## JOURNALISM MOVIES FOR CLASS PRESENTATIONS AND EXTRA CREDIT.

For extra credit, each requires a two-paragraph summary of the main plot of the movie, and AT LEAST one page describing the journalism issues portrayed. Connect those issues to what you are learning in class.

The Killing Fields

Almost Famous

Good Night and Good Luck

The Insider

Absence of Malice

**Broadcast News** 

Nightcrawler

The China Syndrome

Veronica Guerin

The Most Dangerous Man in America (about Daniel Ellsberg)

Welcome to Sarajevo
Blood Diamond
The Soloist
Cry Freedom
Rosewater
Spotlight
All The President's Men
Network
Nothing But The Truth
The Paper
Shattered Glass
State of Play
Under Fire (with Nick Nolte)
The People vs. Larry Flynt
Kill the Messenger
Reportero
Page One (documentary about the New York Times)
Frost/Nixon
The Post
A Private War
Truth