

## **Graduate Nursing DQP Narrative**

### **Specialized Knowledge:**

The MSN student is required to develop an independent, evidence based change project, call a Comprehensive Exam (CE) in which they apply major research theory, nursing theory and/or leadership theory and scholarly inquiry. The purpose is to create a program to address the assigned healthcare need. The CE includes a written portion that must be successfully completed (using rubric) followed by an oral defense of the project (using a rubric). Guidelines for the CE integrate national evidence based models in advanced nursing practice.

### **Broad, Integrative Knowledge:**

The CE topic is randomly assigned, and is often outside the students' usual clinical area of expertise. Therefore, broad perspective and methods from other clinical specialties and areas of study are required. Analysis and synthesis of the implications of the project must be addressed to meet the challenges of the current healthcare environment.

### **Intellectual Skills:**

Students are required to analyze and create a specified plan to address the assigned problem. Based on the synthesis of the literature, the project includes the mandatory components of: needs assessment, plan identified, Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis, time line, cost/benefit analysis and an evaluation plan are required.

The written and oral defense include summarized explanation of the project.

### **Applied and Collaborative Learning:**

Courses in the MSN program provide students with the necessary skills and knowledge to complete this independent work. Specifically, the MSN program includes a research course (year 1) and an evidence based project course (year 2) which integral to the development, application and evaluation of this project.

### **Civic and Global Learning:**

The CE process includes a proposal with written and oral defense to provide a resolution of a specific healthcare problem.