

Fall 2019

Meeting days: Monday, Wednesday, Friday	Instructor: Dr. Kara Lyons-Pardue
Meeting times: 1:30 – 2:40 P.M.	Phone: (619) 849-2989 Office: Smee 203
Meeting location: Smee Wesleyan Center	E-mail: karalyons-pardue@pointloma.edu
Final Exam: Fri., Dec. 20, 1:30 – 4:00 P.M.	Office hours: Monday & Wednesday, 9:00–9:30 A.M. and Thursday, 11:00 A.M.–12:00 P.M. (*or by appointment)

PLNU Mission: To Teach ▶ To Shape ▶ To Send ▶

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A linguistic approach to the language of the New Testament providing students with sufficient knowledge to read selected passages from the Greek New Testament with the use of a grammar and lexicon [with the completion of GRK 2008].

STUDENT LEARNING OUTCOMES

Upon completion of the course, you will be able to ...

1. Reproduce the basic building blocks of the noun and verb systems of Koinē Greek.
2. Translate (without aid) the vocabulary words that are most common in the Greek New Testament, accounting for 76.9% of all the total word-occurrences.
3. Interpret simple passages from the Greek NT with the aid of grammatical and lexical resources.
4. Apply knowledge of biblical Greek to questions of theology and praxis in NT exegesis and ministry.

REQUIRED TEXTS AND RECOMMENDED RESOURCES

REQUIRED TEXTS

1. *Reader's Greek New Testament*, 3rd Edition ISBN: 9780310516804
2. William D. Mounce, *Basics of Biblical Greek Grammar*, 4th Edition ISBN: 9780310537434
3. William D. Mounce, *Basics of Biblical Greek Workbook*, 4th Edition ISBN: 9780310537472

OPTIONAL TEXTS AND TOOLS

1. *Nestle-Aland Novum Testamentum Graece*, 28th Ed. ISBN: 978-1619700307
2. *Basics of Biblical Greek Vocabulary Cards*, 2nd Edition ISBN: 9780310598763
3. *Biblical Greek Laminated Sheet*, 5th Edition ISBN: 9780310262947

PLNU COPYRIGHT POLICY

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PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

Course-specific Policy: New concepts and review of previous material, quizzes, review of *Workbook* and translation homework, and explanation of new material will constitute almost every class session. Student participation requires sharing translations and answering questions in class. **Absences will directly impact the student's grade.** Only absences with a Provost-approved excuse or a doctor's note will be eligible for make-up work. *In this course, quizzes missed for non-approved reasons cannot be made up.* **Regular study outside of class will be crucial for success in Greek.** A minimum of 2 hours of study will be required preparation for each hour spent in class; time should be invested daily.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "people," "humanity," "humans," and "he or she" better acknowledge women as full persons.

USE OF TECHNOLOGY

Students may consider using certain types of technology to aid their learning outside of class, although be cautious. In class, the tools for learning Koinē Greek will remain much the same as they have for thousands of years: repetition, translation practice, and teacher-coached exploration of new verbal concepts. Students should bring their grammar, Greek NT, and workbook to each class session (and Greek New Testament often).

FINAL EXAMINATION POLICY

This course's final exam is **Fri., Dec. 20, 1:30 – 4:00 P.M.** Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

ASSESSMENT AND GRADING

Daily Work (Assessed by Attendance/Group-Participation & Online ✓up tests): With the exception of serious illness or school-excused absences, understanding Greek relies on regular class attendance. Thus, 50 points of the student's grade will be awarded for on-time **attendance**. 30 points will be for regular **group study meetings outside of class** and **group participation in class**. The work that results in skilled translation of Greek is not glamorous. It is the day-in-day-out studying, reading the textbook, listening, participating, explaining to one another, being held accountable, and taking notes in class, thoroughly completing the workbook and translation assignments ("Wkbk" and "GNT"), and asking questions. Learning an ancient language like Greek is more like playing a sport or musical instrument than like learning chemistry or taking a literature class. Sure, you can cram or fake your way through *one* day's tasks—asking a friend for the answers is the equivalent to only doing push-ups when the coach's eyes are on you or playing an instrument quieter to divert attention—but there is NO faking the final result. In Greek, this requires the continuous accumulation of skills that results in a thorough understanding of grammar, vocabulary, and an ability to translate. To ensure that you are progressing in integrating your knowledge (not just scraping by day by day) you will have **5 online mini-tests (the ✓up tests)** for self-assessment and for a grade (top 4 will count). Reviewing the homework exercises from the *Workbook*, which correspond to the chapters in the *Grammar* (listed as "Mounce Ch. _"), will constitute a significant portion of class time each day. Evaluating, correcting, and asking questions are necessary steps in learning an ancient language. Each of us will mess up sometimes; your group will see it, the class will notice on occasion, the professor will correct you: that's how growth happens. Come prepared: Homework and textbook reading are nearly every day, according to the calendar below. *We will follow **Track 2** in the textbook's sequence. Failure to keep up with homework daily will result in likely failure and frustration; Learning Greek requires daily work. *Fulfills Outcomes #1-4.*

Vocabulary Quizzes (vocQ): To truly use a language, some things must be memorized. Greek is "old school" that way. You'll never have joy in reading Greek if you are constantly googling or fumbling with an app because you sort of get how it works, but don't have any words or grammar committed to memory. By the course's end, students will be responsible for every vocabulary word in chapters 4-24 of Mounce's *Grammar*. The chapters will be (unevenly) divided into twelve weekly quizzes. Any vocabulary word from a previous chapter is eligible on a vocabulary quiz: Review is essential. *Only the student's top 10 vocabulary quiz scores will be kept. *Fulfills Outcome #2.*

Building Block Quizzes (BBQ): Remember what I said about memorizing? The material covered in these quizzes is so basic to Greek translation that it must be mastered. Only perfect scores on building block quizzes will be accepted for a student's grade; this is the foundation for further Greek comprehension. 1 pt. extra credit is awarded to students who reproduce the building block perfectly on the first try. Retake-opportunities are provided to students who require them; students must pass the quiz within two weeks of the first quiz. There will be three Review Pop Quizzes over previous BBQ material later in the semester (partial credit will be awarded on these): Review is essential. *Fulfills Outcome #1.*

Unit Tests: Due to the volume of material covered in an introductory language course, three unit tests will be administered, as outlined in the course schedule below. The logic behind frequent tests is twofold: (1) keeping students accountable to study and maintain Greek knowledge; (2) allowing the instructor to evaluate comprehension levels and to locate gaps in students' understanding for further focus. *Fulfills Outcomes #1-3.*

Final Vocabulary Exam covers words from Mounce's *Grammar* chs. 4-24. In-class **Monday, Dec. 9.** *Fulfills Outcome #2.*

Final Exam: Any material covered in the course is eligible for inclusion on the comprehensive final exam. The GRK 207 Final will be given **Fri., Dec. 20, 1:30 – 4:00 P.M.** *Fulfills Outcomes #1-4.*

GRADING Grades will be assigned out of 1,000 possible points (% of total grade):

Daily Work	150 points	(15%)	Unit Tests (3 x 100 pts. each)	300 points	(30%)
↳ 4 of 5 ✓up Online Tests	↳ [80 points]				
↳ Attendance & Group participation	↳ [70 points]				
10 (of 12) Vocab. Quizzes	150 points	(15%)	Final Vocabulary Exam	100 points	(10%)

Grade Expectations: Koinē Greek is a difficult language for students to learn, but most undergraduate Greek students who elect to take the course are especially motivated. The average grade in the class will likely be a B. Because of the heavy memorization component and quick pace of the course, quizzes will frequently incorporate the possibility for extra credit.

Letter grades will be determined according to the following scale:

Points	Grade	Points	Grade
94-100%	A	73-76%	C
90-93%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	59% and below	F

COURSE SCHEDULE AND ASSIGNMENTS

Key:

BBQ = Building Block Quiz (to be taken in class)

vocQ = Vocabulary Quiz (to be taken in class)

✓up = Online **✓up** Test (available ONLY until the start of class the day it is due)

☐ = Indicates a workbook (or homework) assignment due

R = Indicates a textbook reading due by class time

✦ TEST = Test (to be taken in class)

wk	Unit	Date	Class Topics (<i>italics</i>) and Assignments (due the day listed)
1	Intro.	W, Sept 4 F, Sept 6	W: <u>In class:</u> <i>COURSE OVERVIEW, Greek Alphabet</i> F: <u>Before class:</u> R Mounce Section Overview 1 (p. 1) and Chs. 1–3 <u>In class:</u> <i>Pronunciation, Punctuation, Syllables; BBQ1 – Alphabet</i>
2	N O U N S	M, Sept 9 W, Sept 11 F, Sept 13	M: <u>Before class:</u> R Mounce Ch. 4; ☐ <u>Wkbk. 4</u> <u>In class:</u> <i>English Grammar Review; Practice Reading Aloud</i> W: <u>Before class:</u> R Mounce Section Overview 2 & Ch. 5 ☐ Complete <u>English Grammar Worksheet</u> <u>In class:</u> * vocQ1 (Chs. 4, 6); <i>Nouns: Definite article, Cases</i> F: <u>Before class:</u> R Mounce Ch. 6; ☐ <u>Wkbk.6</u> (Parsing, Warm-up, Trans. [evens]) <u>In class:</u> <i>Genitive, Dative; *Bring Greek NT</i>
3		M, Sept. 16 W, Sept. 18 F, Sept. 20	M: <u>Before class:</u> R Mounce Ch. 7; ✓up Online Mini-Test #1 (due before class time) <u>In class:</u> vocQ2 (Chs. 7-8); <i>Reviewing Noun Cases; Learn εἰμί chart</i> W: <u>Before class:</u> ☐ <u>Wkbk.7</u> (Evens: Pars., W-up, Trans., Add. #14) <u>In class:</u> BBQ2 – Definite Article ; Workbook workshop with T.A. F: <u>ONLINE LECTURES:</u> <i>Prepositions and εἰμί chart</i>

wk	Unit	Date	Class Topics (<i>italics</i>) and Assignments (due the day listed)
4	N O U N S	M, Sept 23 W, Sept 25 F, Sept 27	<p>M: Before class: R Mounce Ch. 8; <input type="checkbox"/> Wkbk. 8 (Pars., W-up, Trans. [evens], Add. #15) In class: vocQ3 (Ch. 9); <i>Adjectives</i></p> <p>W: Before class: R Mounce Ch. 9; <input type="checkbox"/> Wkbk.9 (Pars., W-up, Trans. [evens], Add. #17) In class: BBQ3 – εἰμί/; In class: <i>Translating noun phrases</i>; *Bring <u>Greek NT</u></p> <p>F: Before class: <input type="checkbox"/> Wkbk.Review #1 (ALL) & <u>Review #2</u> (Grammar: #1-4; Pars. #1-10) In class: <i>REVIEW, Q&A</i></p>
		M, Sept 30 W, Oct 2 F, Oct 4	<p>M: Before class: <input checked="" type="checkbox"/> up Online Mini-Test #2 (due before class); <input type="checkbox"/> Wkbk. Review #2 (Grammar: #5-9; Trans. Pick 3 vv.) In class: vocQ4 (Ch. 16); <i>REVIEW, Q&A</i></p> <p>W: In class: ★ TEST 1: NOUNS (Chs. 4–9) <input checked="" type="checkbox"/> Group Meeting Report 1 Due</p> <p>F: Before class: R Mounce Section Overview 4 & Chs. 15-16 In class <i>Introduction to Greek Verbs</i>; <i>LEARN λύω CHART</i>; *Bring <u>Wkbk.</u></p>
6	V E R B S	M, Oct 7 W, Oct 9 F, Oct 11	<p>M: Before class: <input type="checkbox"/> Wkbk.16 *TRACK 2 (Pars. #1-5, Trans, #1-6) In class: vocQ5 (Chs. 17-18); <i>Present Active Indicative; Verbs, cont'd</i></p> <p>W: Before class: <input type="checkbox"/> Wkbk.16 T2 (Parsing #6-10, Trans. #7-10, Add. #13-20, Eng. to Greek) In class: <i>Contract Verbs; MORE λύω PRESENT CHART</i></p> <p>F: Before class: R Mounce Ch. 17; <input type="checkbox"/> Wkbk.17 T2(Pars,W-up;Trans) In class: <i>Present Middle/Passive</i>; BBQ4 – λύω Present</p>
		M, Oct 14 W, Oct 16 F, Oct 18	<p>M: Before class: R Mounce Ch. 18; <input type="checkbox"/> Wkbk.18 T2 (Pars., Trans.[evens], Add.#14-18) In class: vocQ6 (Ch. 21) <i>Imperfect Indicative</i>; <i>LEARN λύω IMPERFECT CHART</i></p> <p>W: Before class: <input checked="" type="checkbox"/> up Online Mini-Test #3 (due before class time); R Mounce Ch. 21; <input type="checkbox"/> Wkbk.21 (Parsing, Warm-up, Trans. [odds]) In class: <i>Present and Imperfect Verbs wrap-up</i></p> <p>F: Before class: <input type="checkbox"/> Wkbk. Review #3 T2 (p.108: #7, 8, 9; p.109: Pars. #1-6 & vv. 5-6) In class: <i>REVIEW, Q&A; Discuss Ch. 10 vocab.</i>; BBQ5 – λύω Imperfect</p>
8		M, Oct 21 W, Oct 23 F, Oct 25	<p>M: Before class: <input type="checkbox"/> Wkbk. Review #3 T2 (pp.109-110: Pars. #7-15 & vv. 1:7–2:2) In class: vocQ7 (Ch. 10*); <i>LEARN τις / τι CHART</i></p> <p>W: In class: ★ TEST 2: VERBS (Chs. 15–18, 21) <input checked="" type="checkbox"/> Group Meeting Report 2 Due</p> <p>F: NO CLASS – FALL BREAK</p>

wk	Unit	Date	Class Topics (<i>italics</i>) and Assignments (due the day listed)
9	A D V A N C E D	M, Oct 28 W, Oct 30 F, Nov 1	<p>M: Before class: R Mounce Section Overview 3 & Ch. 10 In class: vocQ8 (Chs. 11-12); <i>Third Declension</i></p> <p>W: Before class: <input type="checkbox"/> Wkbk.10^{T2} (All Parsing & Translation) In class: <i>1st & 2nd Personal Pronouns</i></p> <p>F: Before class: R Mounce Ch. 11; <input type="checkbox"/> Wkbk.11^{T2} (Pars., Trans.[evens], Eng. to Gk.) In class: BBQ6 – <i>τις / τι; Other uses of αὐτός</i></p>
		M, Nov 4 W, Nov 6 F, Nov 8	<p>M: Before class: R Mounce Ch. 12; <input type="checkbox"/> Wkbk.12^{T2} (Parsing [odds], Trans. #6-10, Add. #13, 17, English to Greek) In class: vocQ9 (Chs. 13-14); <i>Advanced Nouns Check-In; *Bring Greek NT</i></p> <p>W: Before class: <input checked="" type="checkbox"/> up Online Mini-Test #4 (due before class time) In class: <i>Demonstrative Pronouns/Adjectives</i></p> <p>F: Before class: R Mounce Ch. 13; <input type="checkbox"/> Wkbk.13^{T2} (Evens: Parsing, Warm-up, Trans.) In class: BBQ7 - <i>Personal Pronoun; Relative Pronoun *Bring Greek NT</i></p>
11	M O R E	M, Nov 11 W, Nov 13 F, Nov 15	<p style="text-align: center;">>> Warning: Review Pop BBQ possible beyond this point! <<</p> <p>M: Before class: R Mounce Ch. 14; <input type="checkbox"/> Wkbk.14^{T2} (Evens: Parsing, Warm-up, Trans.) In class: vocQ10 (Ch. 19); <i>Advanced nouns wrap-up</i></p> <p>W: Before class: <input type="checkbox"/> Wkbk.13^{T2} (Odd Trans.) & <input type="checkbox"/> Wkbk.14^{T2} (Odd Trans.; Add. #14) In class: <i>Future Tense</i></p> <p>F: Before class: R Mounce Ch. 19; <input type="checkbox"/> Wkbk.19^{T2} (Parsing, Warm-up, Trans. [all]) In class: <i>Liquid and other forms of Future</i></p>
		M, Nov 18 W, Nov 20 F, Nov 22	<p>M: Before class: <input checked="" type="checkbox"/> up Online Mini-Test #5 (due before class time) In class: vocQ11 (Chs. 20, 22) → <u>Receive Take Home Test 3</u> (Chs. 10-14, 19-20), due Monday, Nov 25</p> <p>W: Before class: R Mounce Ch. 20; <input type="checkbox"/> Wkbk.20^{T2} (Pars., W-up, Trans. [all]) In class: <i>REVIEW, Q&A *Bring Greek NT</i></p> <p>F: Before class: <input type="checkbox"/> Wkbk. Rev. #4^{T2} (pp. 140-3:Gram. #4,6-12; Pars.odds; Trans.Pick 3 vv.) In class: <i>Aorist Verbs; 1st and 2nd Aorist</i></p>
13	T E N S E S	M, Nov 25 W, Nov 27 F, Nov 29	<p>M: In class: <input checked="" type="checkbox"/> TEST 3: Take Home DUE <input checked="" type="checkbox"/> Group Meeting Report 3 Due <i>After class/over break: Start vocabulary review in earnest (Vocab. final coming Dec. 9)</i></p> <p>W: NO CLASS – THANKSGIVING RECESS</p> <p>F: NO CLASS – THANKSGIVING RECESS</p>

Wk	Unit	Date	Class Topics (<i>italics</i>) and Assignments (due the day listed)
14	W R A P	M, Dec 2 W, Dec 4 F, Dec 6	<p>M: <u>Before class:</u> R Mounce Ch. 22; <input type="checkbox"/> <u>Wkbk.22</u> (Pars., W-up, Trans. [#1-3]) <u>In class:</u> vocQ12 (Chs. 23-24); <i>First Aorist, cont'd</i></p> <p>W: <u>Before class:</u> <input type="checkbox"/> <u>Wkbk.22</u> (Trans. #4-10, 14-15) <u>In class:</u> <i>First Aorist Active/Middle Indicative</i></p> <p>F: <u>Before class:</u> R Mounce Ch. 23; <input type="checkbox"/> <u>Wkbk.23</u> (Parsing, Warm-up, Trans. [all]) <u>In class:</u> <i>Aorist and Future Passive Indicative; VOCABULARY REVIEW</i></p>
		M, Dec 9 W, Dec 11 F, Dec 13	<p>M: <u>Before class:</u> <i>Study ALL vocabulary</i> <u>In class:</u> ✦ VOCABULARY FINAL (Chs. 4–24)</p> <p>W: <u>Before class:</u> R Mounce Ch. 24; <input type="checkbox"/> <u>Wkbk.24</u> (Parsing, Warm-up, Trans. [all]) <u>In class:</u> <i>TRANSLATION AND REVIEW</i> *Bring <u>Greek NT</u></p> <p>F: <u>Before class:</u> <input type="checkbox"/> <u>Wkbk. Review #5</u> (p. 162: #5-7; #Parsing 1-5; Pick at least 4 vv.) <u>In class:</u> <i>TRANSLATION AND REVIEW</i> *Bring <u>Greek NT</u> <input checked="" type="checkbox"/> Group Mtg. Report 4 Due</p>
<p>FINAL EXAMINATION WEEK: DECEMBER 16-20</p> <p>✦ FINAL EXAM: Fri, Dec 20, 1:30 – 4:00 P.M.</p>			

We will not long preserve the gospel without the languages. The languages are the sheath in which this sword of the Spirit is contained; they are the casket in which this jewel is enshrined; they are the vessel in which this wine is held; they are the larder in which this food is stored; and, as the gospel itself points out, they are the baskets in which are kept these loaves and fishes and fragments. Hence, it is inevitable that unless the languages remain, the gospel must finally perish.

Martin Luther (1483–1546)

This quote is translated from the German, from his tract "To the Councilmen of All Cities in Germany That They Establish and Maintain Christian Schools." Accessed August 29, 2016 from Dr. Marc Cortez's blog post at <https://www.westernseminary.edu/transformedblog/2012/05/14/is-learning-greek-and-hebrew-really-worth-it/>