

APC Curricular Proposal
Curricular Proposal 2010-2011
for
Academic Catalog 2011-2012
Department of Family and Consumer Sciences

Proposal 1: Delete Psychology 409 (4) Psychology of Cognition and Learning from the section of requirements entitled "Select 12 upper-division units from:" for the Child and Adolescent Development major.

Proposal 2: Add Education 306 Principles of Language Acquisition to the section of requirements entitled "Select 12 upper-division units from:" for the Child and Adolescent Development major.

Proposal 3: Add Education 402 (3) Research Based Learning Theory to the section of requirements entitled "Select 12 upper-division units from:" for the Child and Adolescent Development major.

Total course addition:	2
Total course deletions:	1
Total unit additions:	0
Total unit deletions:	0
Staffing increase/decrease:	None

Department of Family and Consumer Sciences

APC Curricular Proposals for 2011-2012 Catalog

I. List proposal(s) with a one line abstract:

Child and Adolescent Development major, section requirement entitled: "Select 12 upper-division units from:"

Proposal 1: Delete Psychology 409 (4) Psychology of Cognition and Learning from the section of requirements entitled "Select 12 upper-division units from:" for the Child and Adolescent Development major.

Proposal 2: Add Education 306 Principles of Language Acquisition to the section of requirements entitled "Select 12 upper-division units from:" for the Child and Adolescent Development major.

Proposal 3: Add Education 402 (3) Research Based Learning Theory to the section of requirements entitled "Select 12 upper-division units from:" for the Child and Adolescent Development major.

II. Rationale:

Approximately one-third of the Child and Adolescent Development majors select a career choice in elementary school teaching; therefore these students will be working toward a Multiple Subjects Teaching Credential. Proposals 1 - 3 above will allow these students to benefit from a selection of courses that will help 1.) meet the credential requirements toward a preliminary credential and 2.) be instructed in major concepts, theories and research related to the child's cognitive, linguistic, emotional and physical development.

III. Tentative Syllabus/Student Learning Outcomes: State four student learning outcomes at the most

IV. Catalog Copy

V.

See the attached two pages.

VI. Recorded Department/School Vote:

All FCS faculty members approved of this proposal.

VII. Library Impact:

None

VIII. Technological Impact:

None

IX. Final Summary: Review course and staffing impact with your College Dean.

Total course additions: 2

Total course deletions: 1

Total unit additions: 0

Total unit deletions: 0

Staffing impact/increase or decrease: None

X. Academic Policies Information to facilitate your work:

Majors:

1. Total units in major 54 units

2. Units applied to G.E. 6 units

3. Interdepartmental Discussion:

i. Dean, School of Social Sciences and Professional Studies – Dr. Holly Irwin-Chase

ii. Chair, Department of Psychology – Dr. Holly Irwin Chase

iii. Dean, School of Education – Dr. Gary Railsback

iv. Chair, Academic Policies Committee – Dr. Kathryn McConnell

Child and Adolescent Development Major

LOWER-DIVISION REQUIREMENTS

COURSE	TITLE	UNITS
FCS101	Introduction to Family and Consumer Sciences	1
FCS 120	Child and Adolescent Development	4
FCS 150	Human Development	3
FCS 203	Infant and Toddler Development	3
FCS 230	Personal and Consumer Financial Management	2
TOTAL		13

UPPER-DIVISION REQUIREMENTS

COURSE	TITLE	UNITS
FCS 305	Life Cycle Nutrition	4
FCS 313	Adolescent Development in the Family	2
FCS 315	Personal, Family, and Community Health	3
FCS 355	Development of Children with Special Needs	3
FCS 385	Family and Parenting	2
FCS 420	Child Development in the Family and Community	4
FCS 425	Child and Adolescent Nutrition	3
FCS 497	FCS Senior Seminar	2
LIT 325	Children's Literature	3
PSY 321	Abnormal Psychology	3

Select 12 upper-division units from:

COURSE	TITLE	UNITS
FCS 310	Early Childhood Education	4
FCS 460	Administration and Supervision in Early Childhood Education	4
FCS 470	Practicum in Child Development	3
FCS 475	Child Development Internship	2-4
ART 319	Visual Arts in the Classroom I	3
EDU 304	Legal, Ethical and Wesleyan Perspective	3
<u>EDU 306</u>	<u>Principles of Language Acquisition</u>	<u>3</u>
<u>EDU402</u>	<u>Research Based Learning Theory</u>	<u>3</u>
MUE 341	Music Skills for the Elementary Classroom Teacher	3
PED 308	Physical Education for Children	3
PSY 308	Developmental Psychology -	3 <u>4</u>

	Birth Through Adolescence	
PSY 325	Clinical and Community Interventions	4
PSY 409	Psychology of Cognition and Learning	4
SOC 360	Race and Ethnicity	3
SWK 340	Child Welfare	3
	TOTAL	54

Note: Students must be fingerprinted through community care licensing to obtain Child Abuse Central Index Clearance.

Note: Students graduating with a Child and Adolescent Development major may qualify for the "Child Development Site Supervisor" permit with the California Commission on Teacher Credentialing.