

## Dietetics – Program Learning Outcome Assessment Map

| OUTCOME  | COURSE      | ACTIVITY   | MEASURE                              | CRITERIA FOR SUCCESS*       | WHO WILL MEASURE                            | WHEN           |
|--|-------------|--|--------------------------------------|-----------------------------|---|----------------|
| PLO 1. Demonstrate content knowledge of food and nutrition as well as concepts and theories of nutrition across a broad range including: lifecycle stages, cellular nutrition, disease prevention and medical therapy; food and food systems; development, modification, and evaluation of recipes, menus and food products. | FCS 225 (I) | Analyze current diet and write a report  | PLO 1 rubric (written by FA16)       | 70% will score 3 or higher  | Cindy Swann<br>Brittany Johnson             | FA 16<br>SP 17 |
|  | FCS 415 (M) | Case Study   | PLO 1 rubric (written by FA16)       | 80% will score 3 or higher  | Cindy Swann<br>Brittany Johnson             | SP 17          |
| PLO 2. Demonstrate basic skills in food preparation, sanitation and safety in working with a variety of food products.   | FCS 110 (I) | Food Safety & Sanitation Quiz  | Online Quiz                          | 80% will score 8 out of 10  | Cindy Swann<br>Brittany Johnson             | FA 17<br>SP 18 |
|  | FCS 435 (M) | Pass County Food Handlers' Exam  | San Diego County Food Handlers' Exam | Pass/Fail<br>100% will pass | Cindy Swann<br>Brittany Johnson             | SP 18          |
| PLO 3. Identify and assess scientific research evaluating current evidence-based research related to child and adolescent development.   | FCS 250 (I) | Write a literature review report   | PLO 3 Rubric (written by FA16)       | 70% will score 3 or higher  | Cindy Swann<br>Brittany Johnson             | FA 16          |
|  | FCS 497 (M) | Team Research Paper: Conduct original research project, including developing a hypothesis, literature search, developing instrument, data collection and analysis, and reporting of results. | PLO 3 Rubric (written by FA16)       | 80% will score 3 or higher  | Cindy Swann<br>Susan DeCristofaro<br>Rogers | SP 17          |
| PLO 4. Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among individuals, families and societies.   | FCS 230 (I) | Insights Project   | PLO 4 Rubric (written by SP16)       | 70% will score 3 or higher  | Cindy Swann<br>Jody Roubanis                | FA 15<br>SP 16 |
|  | FCS 303 (M) | Cultural Foods Report  | PLO 4 Rubric (written by SP16)       | 80% will score 3 or higher  | Cindy Swann<br>Brittany Johnson             | SP 16          |

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|---|-------------|---|---|-----------------------------|---|----------------|
| PLO 5. Identify career paths and faith integration within the dietetics profession. | FCS 101 (I) | <b>Final Paper:</b> 4-5 page paper of personal self-assessment, analysis and integration of faith in vocation.<br><u>Self Assessment:</u> <ul style="list-style-type: none"> <li>– Myers-Briggs indicator</li> <li>– Strength Finder-Gallup</li> </ul> <u>Integration of faith in vocation - James Fowler's Stages of Faith:</u><br>Students will analyze research data or original published works and use critical thinking skills for evaluating products, research, or theories.<br>Student will analyze the final paper. | PLO 5 Rubric  | 70% will score 3 or higher. | Cindy Swann<br>Jody Roubanis                | FA 15          |
|   | FCS 497 (M) | Professional Statements and Portfolio. Students will write: <ul style="list-style-type: none"> <li>– Professional Philosophy</li> <li>– 2, 5 and 10 year professional goals</li> <li>– Their code of ethics</li> <li>– Discuss career goals in relation to mission of FCS</li> <li>– Complete professional portfolio</li> </ul>   | Direct:<br>PLO 5 Rubric<br><br>AAC&U Value Rubrics:<br>Written<br>Communication<br>Oral Communication | 80% will score 3 or higher  | Cindy Swann<br>Susan DeCristofaro<br>Rogers | FA 15<br>SP 16 |

**LEARNING OUTCOMES AND SIGNATURE ASSIGNMENT GRID FOR DIETETICS  
2016-2017**

| <b>Learning Outcomes</b>   | <b>I, D or M</b> | <b>Dietetics</b> | <b>Signature Assignments</b>            | <b>When</b>    | <b>Criteria for Success</b>             | <b>Assessors</b>                |
|--|------------------|------------------|---|----------------|---|---------------------------------|
| #1 Demonstrate content knowledge of food and nutrition as well as concepts and theories of nutrition across a broad range including: lifecycle stages, cellular nutrition, disease prevention and medical therapy; food and food systems; development, modification, and evaluation of recipes, menus and food products. | Introduce        | FCS 225          | Analyze current diet and write a report | FA 16<br>SP 17 | 80% will earn at least 80/100 on report | Cindy Swann<br>Brittany Johnson |
|  | Master           | FCS 365          | Diet & Activity Report                  | FA 16          | 80% will earn at least 80/100           | Cindy Swann<br>Brittany Johnson |

**LEARNING OUTCOMES AND SIGNATURE ASSIGNMENT GRID FOR DIETETICS  
2017-2018**

| <b>Learning Outcomes</b>   | <b>I, D or M</b> | <b>Dietetics</b> | <b>Signature Assignments</b>            | <b>When</b>    | <b>Criteria for Success</b>   | <b>Assessors</b>                |
|--|------------------|------------------|---|----------------|-------------------------------|---------------------------------|
| #2 Demonstrate basic skills in food preparation, sanitation and safety in working with a variety of food products. | Introduce        | FCS 110          | Food Safety & Sanitation Quiz           | FA 17<br>SP 18 | 80% will earn at least 8/10   | Cindy Swann<br>Brittany Johnson |
|  | Develop          | FCS 300          | Exchange Menu Evaluation & Modification | FA 17          | 80% will earn at least 48/60  | Cindy Swann<br>Brittany Johnson |
|  | Master           | FCS 435          | Pass County Food Handlers Exam          | SP 18          | Pass/Fail 100% will pass      | Cindy Swann<br>Brittany Johnson |
|  | Master           | FCS 414          | Counseling Video                        | SP 18          | 80% will earn at least 80/100 | Cindy Swann<br>Brittany Johnson |

**LEARNING OUTCOMES AND SIGNATURE ASSIGNMENT GRID FOR DIETETICS  
2015-2016**

| <b>Learning Outcomes</b>  | <b>I, D or M</b> | <b>Dietetics</b> | <b>Signature Assignments</b>                  | <b>When</b>    | <b>Criteria for Success</b>   | <b>Assessors</b>                |
|---|------------------|------------------|---|----------------|-------------------------------|---------------------------------|
| #4 Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among families and societies. | Introduce        | FCS 230          | Insights Project                              | FA 15<br>SP 16 | 70%                           | Cindy Swann<br>Jody Roubanis    |
|   | Develop          | FCS 303          | Cultural Food Report                          | SP 16          | 80% will earn at least 64/80  | Cindy Swann<br>Brittany Johnson |
|   | Master           | FCS 300          | Grocery Store Tour<br>PowerPoint Presentation | FA 15          | 80% will earn at least 80/100 | Cindy Swann<br>Brittany Johnson |

**LEARNING OUTCOMES AND SIGNATURE ASSIGNMENT GRID FOR DIETETICS  
2016-2017**

| <b>Learning Outcomes</b>   | <b>I, D or M</b> | <b>Dietetics</b> | <b>Signature Assignments</b>            | <b>When</b>    | <b>Criteria for Success</b>   | <b>Assessors</b>                            |
|--|------------------|------------------|---|----------------|-------------------------------|---|
| #3 Identify and assess scientific literature to evaluate current evidence-based research related to dietetic topics. | Introduce        | FCS 225          | Analyze current diet and write a report | FA 16<br>SP 17 | 80% will earn at least 80/100 | Cindy Swann<br>Brittany Johnson             |
|  | Introduce        | FCS 250          | Write a literature review report        | FA 16          | 80% will earn at least 80/100 | Cindy Swann<br>Brittany Johnson             |
|  | Master           | FCS 365          | Original Research Paper                 | FA 16          | 80% will earn at least 80/100 | Cindy Swann<br>Brittany Johnson             |
|  | Master           | FCS 497          | Team Research Papers                    | FA 16<br>SP 17 | 80%                           | Cindy Swann<br>Susan DeCristofaro<br>Rogers |

**LEARNING OUTCOMES AND SIGNATURE ASSIGNMENT GRID FOR DIETETICS  
2015-2016**

| <b>Learning Outcomes</b>  | <b>I, D or M</b> | <b>Dietetics</b> | <b>Signature Assignments</b>                        | <b>When</b>    | <b>Criteria for Success</b> | <b>Assessors</b>                            |
|---|------------------|------------------|---|----------------|-----------------------------|---|
| #5 Identify career paths and faith integration within the dietetics profession. | Introduce        | FCS 101          | Personal Self-assessment                            | FA 15          | 70%                         | Cindy Swann<br>Jody Roubanis                |
|   | Develop          | FCS 330          | Journal/Reflections on Field Trips & Guest Speakers | FA 15          | 80% will earn 60/75         | Cindy Swann<br>Brittany Johnson             |
|   | Master           | FCS 497          | Professional Statements & Portfolio                 | FA 15<br>SP 16 | 80%                         | Cindy Swann<br>Susan DeCristofaro<br>Rogers |