

Nutrition and Health – Program Learning Outcome Assessment Map

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS*	WHO WILL MEASURE	WHEN
PLO 1. Demonstrate content knowledge of food and nutrition as well as concepts and theories of nutrition across a broad range including: lifecycle stages, cellular nutrition, disease prevention and medical therapy; food and food systems; development, modification, and evaluation of recipes, menus and food products.	FCS 435 (M)	Food Service Management and Production Cycle Menu	PLO 1 rubric (written by FA16)	80% will score 3 or higher	Cindy Swann Brittany Johnson	SP 18
PLO 2. Demonstrate basic skills in food preparation, sanitation and safety in working with a variety of food products.	FCS 435 (M)	Pass County Food Handlers' Exam	San Diego County Food Handlers' Exam	Pass/Fail 100% will pass	Cindy Swann Brittany Johnson	SP 17
PLO 3. Identify and assess scientific research evaluating current evidence-based research related to child and adolescent development.	FCS 497 (M)	Team Research Paper: Conduct original research project, including developing a hypothesis, literature search, developing instrument, data collection and analysis, and reporting of results.	PLO 3 Rubric (written by FA16)	80% will score 3 or higher	Cindy Swann Susan DeCristofaro Rogers	FA 16 SP 17
PLO 4. Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among individuals, families and societies.	FCS 303 (M)	Cultural Food Report	PLO 4 Rubric (written by SP16)	80% will score 3 or higher	Cindy Swann Brittany Johnson	SP 16
PLO 5. Identify career paths and faith integration within the dietetics profession.	FCS 497 (M)	Professional Statements and Portfolio. Students will write: <ul style="list-style-type: none"> Professional Philosophy 2, 5 and 10 year professional goals Their code of ethics Discuss career goals in relation to mission of FCS Complete professional portfolio 	Direct: PLO 5 Rubric AAC&U Value Rubrics: Written Communication Oral Communication	80% will score 3 or higher	Cindy Swann Susan DeCristofaro Rogers	FA 15 SP 16