

Food Service Management – Program Learning Outcome Assessment Map

| OUTCOME | COURSE | ACTIVITY | MEASURE | CRITERIA FOR SUCCESS* | WHO WILL MEASURE | WHEN |
|--|-------------|---|--|----------------------------|---|----------------|
| PLO 1. Demonstrate content knowledge of food and nutrition as well as concepts and theories of nutrition across a broad range including: lifecycle stages, cellular nutrition, disease prevention and medical therapy; food and food systems; development, modification, and evaluation of recipes, menus and food products. | FCS 435 (M) | Food Service Management and Production Cycle Menu | PLO 1 rubric (written by FA16) | 80% will score 3 or higher | Cindy Swann Brittany Johnson | SP 18 |
| PLO 2. Demonstrate basic skills in food preparation, sanitation and safety in working with a variety of food products. | FCS 435 (M) | Pass County Food Handlers' Exam | San Diego County Food Handlers' Exam | Pass/Fail 100% will pass | Cindy Swann Brittany Johnson | SP 17 |
| PLO 3. Identify and assess scientific research evaluating current evidence-based research related to child and adolescent development. | FCS 497 (M) | Team Research Paper: Conduct original research project, including developing a hypothesis, literature search, developing instrument, data collection and analysis, and reporting of results. | PLO 3 Rubric (written by FA16) | 80% will score 3 or higher | Cindy Swann Susan DeCristofaro Rogers | FA 16 SP 17 |
| PLO 4. Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among individuals, families and societies. | FCS 303 (M) | Cultural Food Report | PLO 4 Rubric (written by SP16) | 80% will score 3 or higher | Cindy Swann Brittany Johnson | SP 16 |
| PLO 5. Identify career paths and faith integration within the dietetics profession. | FCS 497 (M) | Professional Statements and Portfolio. Students will write: <ul style="list-style-type: none"> Professional Philosophy 2, 5 and 10 year professional goals Their code of ethics Discuss career goals in relation to mission of FCS Complete professional portfolio | Direct: PLO 5 Rubric AAC&U Value Rubrics: Written Communication Oral Communication | 80% will score 3 or higher | Cindy Swann Susan DeCristofaro Rogers | FA 15 SP 16 |