

Point Loma Nazarene University
Department of Family and Consumer Sciences
Program Assessment Plan
Nutrition and Health

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes	Bloom's Taxonomy	Family and Consumer Sciences Courses	External Courses
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p> <p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families and communities throughout the lifespan. (Learning)</p>	<p>1.1 State the influence of growth and development on nutrient needs during the lifecycle stages of prenatal through elderly.</p>	Knowledge	150, 225, 305, 315	BIO 130, BIO 140
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>2. Students will demonstrate their ability to research, interpret information and use critical thinking skills to analyze societal issues, make complex decisions, solve problems and evaluate results. (Learning)</p>	<p>2.1 Understand techniques of food preparation, food safety and sanitation and menu development acceptable for diverse groups.</p> <p>2.2 Locate, analyze, interpret and evaluate current scientific research related to nutrition topics.</p>	<p>Knowledge</p> <p>Evaluation</p>	<p>110, 225, 330/331</p> <p>330, 331, 414, 435, 497</p>	CHE 103

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1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.	3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.	3.1			
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p> <p>3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.</p>	4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)	<p>4.1 Examine cultural differences in food choices and ethics when working with peoples of diverse ethnic, religious and financial backgrounds.</p> <p>4.2 Evaluate the effects of society and culture upon diet trends, dietary choices and food preparation methods among families, and societies.</p>	<p>Application</p> <p>Evaluation</p>	<p>225, 230, 300, 303, 414</p> <p>110, 225, 303, 414, 330, 331</p>	COM 340, PHL 211, PSY 320, SOC 201
2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.	5. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare, and non-profit organizations. (Serving)	5.1 Students will have opportunities to meet and network with professionals currently working in the nutrition and health fields.	Synthesis	101, 330, 331, 414, 435, 497	