

Point Loma Nazarene University
Department of Family and Consumer Sciences
Program Assessment Plan

Child and Adolescent Development

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes	Bloom's Taxonomy	Family and Consumer Sciences Courses	External Courses
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p> <p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan. (Learning)</p>	<p>1.1 Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal through adulthood.</p> <p>1.2 Illustrate how children's play facilitates integration of cognitive, social, physical and emotional development.</p> <p>1.3 Evaluate the effects of family systems on the development of children and adolescents.</p>	<p>Knowledge</p> <p>Analysis</p> <p>Evaluation</p>	<p>120, 150, 203, 305, 310, 313, 420, 425</p> <p>120, 150, 203, 310, 313, 355, 420</p> <p>120, 150, 305, 313, 355, 420</p>	<p>PSY 101, PSY 321</p>
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>2. Students will identify appropriate resources to use in application for problem solving. (Learning)</p>	<p>2.1 Identify and discuss scientific research in understanding different philosophical views of growth and development both historical and current.</p> <p>2.2 Analyze what are developmentally appropriate concepts, activities, materials and resources as related to infant through adolescent development.</p>	<p>Knowledge</p> <p>Analysis</p>	<p>120, 150, 203, 305, 310, 313, 355, 420</p> <p>203, 310, 313, 355, 420, 425, 460, 470</p>	<p>LIT 325</p>

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes	Bloom's Taxonomy	Family and Consumer Sciences Courses	External Courses
1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.	3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.	3.1 Assess research of theoretical and appropriate practical elements of parenting to facilitate decisions for a healthy environment for children and adolescents.	Evaluation	203, 313, 355, 385, 420, 425, 460	
2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts. 3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.	4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)	4.1 Describe the adult-child dynamics and processes essential for building strengths of character and competence in children and adolescents. 4.2 Examine hereditary, cultural and environmental factors inherent in ways children and adolescents develop physically, cognitively, morally, socially and emotionally. 4.3 Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist.	Knowledge Analysis Evaluation	120, 150, 203, 230, 313, 315, 355, 420 120, 150, 203, 230, 305, 313, 355, 420, 425 203, 310, 313, 355, 420, 425	PSY 321
2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.	5. Students will identify specialization career paths, and develop an appropriate career plan within a profession of Family and Consumer Sciences. (Serving)	5.1 Identify career paths and appropriate career plan within the child and adolescent professions.	Knowledge	101, 203, 313, 355, 420, 497	