Point Loma Nazarene University Department of Family and Consumer Sciences Program Student Learning Outcomes

Child and Adolescent Development

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes
Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively. Members of the PLNU community will demonstrate Godinspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.	Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan. (Learning)	Identify and describe normative similarities and differences of physical, cognitive, emotional and social theories at each development stage from prenatal through adulthood.
Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.	Students will identify appropriate resources to use in application for problem solving. (Learning)	Analyze what are developmentally appropriate concepts, activities, materials, resources in the community as related to children from infancy through adolescence.
1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.	3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.	Identify and assess scientific research to evaluate current evidence-based research related to child and adolescent development.
2. Members of the PLNU community will demonstrate Godinspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts. 3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.	4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)	4. Evaluate the effects of society and culture upon the family microsystems, family types, and the subsequent macro systems within which they coexist.
2. Members of the PLNU community will demonstrate God- inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.	5. Students will identify specialization career paths, and develop an appropriate career plan within a profession of Family and Consumer Sciences. (Serving)	5. Identify career paths and faith integration within the child and adolescent professions.

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