Department of Family and Consumer Sciences		LO 1	LO 2	LO 3	LO 4	LO 5
Program Curriculum Map Child and Adolescent Development		Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal through adulthood.	Identify and discuss scientific research in understanding different philosophical views of growth and development both historical and	assess research of theoretical and appropriate practical elements of parenting to facilitate decisions for a healthry environmnet for children and adolescents.	Describe the adult-child dynamics and processes essential for building strenghts of character and competenece in children and	Identify career paths within the child and adolscent professions.
Course	Course Title	Identify and describ similarities and difficognitive, emotionaphysical theories at developmental stagthrood.	Identify and research in u philosophica developmen	assess research or appropriate prace parace paracenting to facile healthry environand adolescents.	Describe the and processe strenghts of competenec	ldentify care child and add
LOWER-DIVISION REQUIREMENTS						
FCS101	Introduction to Family & Consumer Sciences					I
FCS120	Child and Adolescent Development	I	I		I	
FCS150	Human Development	I	1	1	1	
FCS203	Infant and Toddler Development	D		D		
FCS230	Personal & Consumer Financial Management		D		ı	
UPPER-	DIVISION REQUIREMENTS					
FCS305	Life Cycle Nutrition	D				
FCS313	Adolescent Development in the Family			D	M	
FCS315	Personal, Family, & Community Health		D			
FCS355	Development of Children with Special Needs			М	D	D
FCS385	Family and Parenting	М	D		D	
FCS420	Child Development in the Family and Community	М	М		М	D
FCS425	Child and Adolescent Nutrition	М			D	
FCS497	FCS Senior Seminar			M		М