

<b>Department: Family and Consumer Sciences</b>				
<b>Degree: BA</b>		<b>Major: Family and Consumer Sciences</b>		
<b>Date Submitted: June 1, 2010</b>		<b>Assessment Period: 2009-2010      Submitted by: Kay Wilder</b>		
<b>Program Mission Statement</b>	<b>Program Learning Outcomes</b>	<b>Means of Program Assessment and Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 83%</p> <p>Portfolio was evaluated by FCS faculty members; student scored above 98%</p> <p>Student research project scored above 75%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher ; mean score is 83%</p> <p>Portfolio was evaluated by FCS faculty members; student scored above 98%</p> <p>Student research project scored above 75%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.

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To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)  Senior research project in FCS 497, evaluated by jury	Portfolio was evaluated by FCS faculty members; student scored above 98%  Student research project scored above 75%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives.	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)  Senior exit interviews  Graduate survey	Portfolio was evaluated by FCS faculty members; Student scored above 98%  Curriculum and advising considerations were discussed by students  Graduate survey will be distributed in 2010	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.

## Family and Consumer Sciences

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