

June 1, 2010

| Department: Family and Consumer Sciences | | | | |
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| Degree: BS | | Major: Dietetics | | |
| Date Submitted: June 1, 2010 | | Assessment Period: 2009-2010 Submitted by: Kay Wilder | | |
| Program Mission Statement | Program Learning Outcomes | Means of Program Assessment and Criteria for Success | Summary of Data Collected | Use of Results |
| To equip students with knowledge and skills in one specialization of Family and Consumer Sciences. | 1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan. | Department senior Outcomes Assessment Exam (OAE), no national exam is available | Outcomes Assessment Exam goal: 70% or higher; mean score is 75% | Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented. |
| | | Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) | Portfolios were evaluated by FCS faculty members; all students scored above 94% | |
| | | Senior research project in FCS 497, evaluated by jury | All student research projects scored above 85% | |
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| To equip students with knowledge and skills in one specialization of Family and Consumer Sciences. | 1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results | 1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available | Outcomes Assessment Exam goal: 70% or higher ; mean score is 75% | Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year. |
| | | Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) | Portfolios were evaluated by FCS faculty members; all students scored above 94% | |
| | | Senior research project in FCS 497, evaluated by jury | All student research projects scored above 85% | |
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| To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors. | 2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith | 2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury | Portfolios were evaluated by FCS faculty members; all students scored above 94% All student research projects scored above 85% | Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year. |
| To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives. | 3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations | 3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews Graduate survey | Portfolios were evaluated by FCS faculty members; all students scored above 94% Curriculum and advising considerations were discussed by students Graduate survey will be distributed in 2010 | Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year. |

Dietetics

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