POINT LOMA
NAZARENE UNIVERSITY

Annual Assessment Report – Academic Degree Programs

Department: Family and Consumer Sciences				
Degree: BA		**Major: Child and Adolescent Development**		
Date Submitted: 6/3/09		**Assessment Period: 2008-2009** **Submitted by: Kay Wilder**		
Expanded Statement of Institutional Purpose	**Program Intended Educational Outcomes**	**Means of Program Assessment and Criteria for Success**	**Summary of Data Collected**	**Use of Results**
TO TEACH Minds are engaged and challenged	1a. Students will demonstrate an understanding of the significant influences on physical, emotional, cognitive and social development throughout the lifespan.	Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Outcomes Assessment Exam goal: 70% or higher; mean score is 71% Portfolios were evaluated by FCS faculty members; all students scored above 80% All student research projects scored above 80%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
TO TEACH Minds are engaged and challenged	1b. Students will demonstrate their ability to research, interpret information and us critical thinking skills to make complex decisions, solve problems and evaluate results	1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Outcomes Assessment Exam goal: 70% or higher ; mean score is 71% Portfolios were evaluated by FCS faculty members; all students scored above 80% All student research projects scored above 80%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2009-2010 school year.

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
TO SHAPE Character is molded and formed	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Portfolios were evaluated by FCS faculty members; all students scored above 80% All student research projects scored above 80%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2009-2010 school year.
TO SEND Service becomes an expression of faith	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews Graduate survey	Portfolios were evaluated by FCS faculty members; all students scored above 80% Curriculum and advising considerations were discussed by students Graduate survey will be distributed in 2010	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2009-2010 school year.