

Family and Consumer Sciences Core Competencies

Learning Outcome:

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Critical Thinking	70%	79%	74%	80%

Conclusions Drawn from Data:

Students are showing improvement over time. Faculty are intentionally focused on building critical thinking abilities throughout the curriculum.

Changes to be Made Based on Data:

The FCS Department would like to continue to incorporate current research-based journal articles in all upper-division courses. The objective is to scaffold students' ability to examine, critique and synthesize content-specific information.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

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Learning Outcome:

Written: Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Writing

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage at Marginal or Proficient			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Writing	80%	73%	71%	85%

Conclusions Drawn from Data:

Raising the writing bar has been an objective of the FCS department for the last 5 years. The signature assignments have been intentionally designed throughout the curriculum at introduce, develop, and master levels with an emphasis in written communication. The department has partnered with the Library faculty in helping scaffold students' ability to write in APA format throughout the curriculum. The positive increase in student success was received by the FCS faculty as an endorsement of their current pedagogy.

Changes to be Made Based on Data:

The FCS department will continue to make written communication a high priority.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

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Learning Outcome:

Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Mathematics

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage at Marginal or Proficient			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Mathematics	60%	76%	67%	76%

Conclusions Drawn from Data:

Even though the FCS department met its goal of 70% or higher, the FCS faculty found this data not helpful in knowing what our dietetics and nutrition students were doing compared to child and adolescence. In dietetics, the quantitative reasoning is essential to their practice.

Changes to be Made Based on Data:

We would like to be able to see program level data for quantitative reasoning and raise the dietetics, nutrition and food goal to 75%.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.