

Point Loma Nazarene University
Evangelism and Cross-Cultural Ministry (CMI 350)
Fall Semester 2013 (3 units)

Professor: Ron Benefiel

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Catalogue Description: A study of the Biblical, historical and theological foundations of evangelism, missions and church growth in relation to their contemporary expressions.

Purpose of the Course: This course will introduce students to a theology of mission with specific implications for evangelism and cross-cultural ministry.

Course Learning Outcomes:

- Students will communicate a clear understanding of the nature and mission of the Church drawing from historical and biblical sources with implications and application for contemporary contexts.
- Students will apply the interpretation of biblical literature to ministry in local Christian congregations.
- Students will apply core Christian leadership practices for ministry for the whole church.
- Students will critique various evangelistic/missional strategies and construct models of evangelism and cross-cultural ministry for contemporary contexts.

Course of Study Learning Outcomes (Church of the Nazarene):

- Ability to identify and apply the principles of cross-cultural communications
- Ability to place the ministry context in light of the large schemes of world and national history
- Ability to understand and articulate the biblical, historical, and theological bases for Christian mission
- Ability to describe basic missiological principles and to apply them to the development of ministry in the local church

Course Requirements:

- The student will read all required texts and be prepared to discuss the reading in class on the days indicated on the course schedule. This will include submitting 1-2 pages of notes from the assigned reading at the beginning of each class session in which texts are discussed. This will contribute to the “participation” grade in the class.
- The student will submit a critique of each of the required texts. Each critique will include a brief overview of the book, a critical response, and a discussion of relevant applications for ministry. Book critiques should be approximately 3-4 pages. Due dates are listed on the course schedule.
- The student will submit a five page paper on the nature and mission of the Church, especially as it relates to the Wesleyan theological heritage and the Missional Church literature.
- For the final exam, the student will submit a five to seven page analysis of practical approaches to evangelism and cross-cultural ministry based on interviews with pastors and observations of churches that are considered to be effective models of evangelism and/or cross-cultural ministry. The analysis should reflect a working understanding of course readings and discussions.

Extra Credit:

- The student may read and critique books from the recommended reading list for extra credit. Critiques should follow the same parameters as the critiques of the texts. The student may be credited with up to 50 points apiece for up to two critiques.

Grading:

Class Attendance and Participation	150 points
Nature and Mission of the Church Paper	200 points
Final Examination	200 points
Book Critiques	450 points
Total	1000 points

900-1000	points	A
800-899	points	B
700-799	points	C
600-699	points	D
0-599	points	F

Required Texts:

- Goheen, Michael W. *Light to the Nations: The Missional Church and the Biblical Story*. Grand Rapids, MI: Baker Academic, 2011.
- Guder, Darrell (ed.). *Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids, MI: Wm. B. Eerdmans Publishing, 1998.
- Stone, Bryan. *Evangelism after Christendom: The Theology and Practice of Christian Witness*. Grand Rapids, MI: Brazos Press, 2007.

Recommended Reading:

- Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission*. 20th Anniversary Edition. Orbis Books, 2011.
- Hunsberger, George R. and Craig Van Gelder (editors). *The Church Between Gospel and Culture: The Emerging Mission in North America*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Company, 1996.
- Hunter, James Davison. *To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Modern World*. Oxford, UK: Oxford University Press, 2010.
- Moltmann, Jurgen. *Theology of Hope: On the Ground and the Implications of a Christian Eschatology*. Minneapolis, MN: Fortress Press, 1967.
- Newbigen, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Company, 1989.
- Smith, Timothy L. *Revivalism and Social Reform: American Protestantism on the Eve of the Civil War*. Eugene OR: Wipf and Stock Publishers, 1957.
- Van Engen, Charles. *God's Missionary People: Rethinking the Purpose of the Local Church*. Grand Rapids, MI: Baker Books, 1991.
- Van Gelder, Craig. *The Ministry of the Missional Church: A Community Led by the Spirit*. Grand Rapids, MI: Baker Books, 2007.
- Winter, Ralph C. and Steven C. Hawthorne. *Perspectives: On the World Christian Movement*. Carlisle, UK: Paternoster Press, 1999.

Academic Accommodations:

All students are expected to meet the minimum standards for this course as set by the professor. Students with learning disabilities who may need accommodations should first discuss options and services available to them in the Academic Support Center (ASC) during the first two weeks of the semester. The ASC, in turn, will contact professors with official notification and suggested classroom accommodations, as required by federal law. Approved documentation must be provided by the student and placed on file in the ASC prior to the beginning of the semester.

Late Work:

Assignments turned in late will, in most cases, receive a reduction in grade. When assignments cannot be turned in on time due to circumstances beyond the student's control, the student should discuss the specific situation with the professor.

Inclusive Language:

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the SoTCM urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

Academic Honesty:

The Point Loma Nazarene University community holds the highest standards of honesty and integrity in all aspects of university life. Academic honesty and integrity are strong values among faculty/staff and students alike. Any violation of the University's commitment is a serious affront to the very nature of PLNU's mission and purpose. Academic dishonesty is the act of presenting information, ideas and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that particular assignment or examination, and/or the course.

eClass:

You may have heard that PLNU is piloting a new LMS (Canvas). This LMS will only be used in some courses. For this course, you will be logging into **Eclass** to access our course materials and online activities.

1. Please use **Firefox** as your browser.
2. Go to elcass.pointloma.edu.
3. Create a shortcut or bookmark to this site.
4. Log in with your PLNU username and password.

Course Schedule

	Reading	Schedule
9/5		Course Introduction
9/10	Goheen – Preface and Chap. 1	
9/12	Goheen – Chap. 2	
9/17	Goheen – Chap. 3	
9/19	Goheen – Chap. 4	
9/24	Goheen – Chap. 5	
9/26	Goheen – Chap. 6	
10/1	Goheen – Chap. 7	
10/3	Goheen – Chap. 8 and 9	
10/8		Goheen Critique Due
10/10	Guder – Chap. 1	
10/15	Guder – Chap. 2	
10/17	Guder – Chap. 3	
10/22	Guder – Chap. 4	
10/24	Guder – Chap. 5	
10/29	Guder – Chap. 6	Mid –Semester Grades
10/31	Guder – Chap. 7	
11/5	Guder – Chap. 8 and 9	
11/7		Guder Critique Due
11/12	Stone – pp. 9-53	
11/14	Stone – pp. 55-89	
11/19	Stone – pp. 91-130	
11/21	Stone – pp. 131-170	
11/26	Stone – pp. 171-221	
12/3	Stone – pp. 223-255	
12/5	Stone – pp. 257-276	
12/10	Stone – pp. 277-318	
12/12		Stone Critique Due
12/17	Final Exam Due	Course Paper Due “Nature and Mission of the Church”

