Spanish and Romance Languages PLOs & MULTI-YEAR ASSESSMENT PLAN 3-YR CYCLE

PROGRAM LEARNING OUTCOMES (PLOS) FOR SPANISH AND ROMANCE LANGUAGES

Students who complete the program in Spanish or Romance Languages will be able to

- 1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.
- 2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics.
- 3. Converse in a participatory fashion with a native speaker using a variety of language
- 4. Interpret target language texts according to their cultural, literary, and/or linguistic content.
- 5. Display knowledge of the nature and structure of language.
- 6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

PLO	YEAR ONE 2011-12 Courses Assessed	YEAR TWO 2012-13 Courses Assessed	YEAR THREE 2013-14 Courses Assessed	YEAR ONE 2014-15 Courses Assessed	YEAR TWO 2015-16 Courses Assessed	YEAR THREE 2016-17 Courses Assessed							
							1. Write essays without significant	SPA 485	SPA 485	SPA 485	SPA 485	SPA 485	SPA 485
							errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.	RL SPA 303		RL SPA 303	RL FRE 325	RL SPA 303	RL FRE 325
							2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics.	SPA 485	SPA 485 SPA 390	SPA 485 RL FRE 303	SPA 485 SPA 390	SPA 485 RL FRE 303	SPA 485
3. Converse in a participatory fashion with a native speaker	SPA 485 SPA 303	SPA 485	SPA 485 SPA 303	SPA 485	SPA 485 SPA 303	SPA 485							
using a variety of language. strategies to convey meaning.	RL FRE 303		RL FRE 303		RL FRE 303								

4. Interpret target language texts		SPA 400/or402	RL FRE 320	SPA 400/ or 402	RL FRE 320	SPA 400/ or 402
according to their cultural,		SPA 437/ or 439		SPA 437/ or 439		SPA 437/ or 439
literary, and/or linguistic content.		RL FRE 315		RL FRE 325		RL FRE 325
5. Display knowledge of the	SPA 485	SPA 485	SPA 485	SPA 485	SPA 485	SPA 485
nature and structure of language.		SPA 390		SPA 390		SPA 390
		RL FRE 301				
5. Discuss the influence of their	SPA 485	SPA 485	SPA 485	SPA 485	SPA 485	SPA 485
own perspective on cultural		RL FRE 315		RL FRE 315		RL FRE 315
nterconnections through						
ngagement with local, national,						
or international communities.						