

CURRICULAR PROPOSAL, 2006-2007

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

- Section 1: History Major
- Section 2: Social Science Major
- Section 3: Political Science Major
- Section 4: International Studies Major

Total Course Additions:	9 courses
Total Course Deletions:	7 courses
Total Unit Additions:	36 units
Total Unit Deletions:	28 units

Staffing Increase/Decrease: None – Staffing increased in '05-'06 to cover this change in units.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Rationale for Changes and Relation to 2003 Department Review

There are several reasons why the Department of History and Political Science is presenting such a lengthy and intensive curricular proposal to the APC.

First, there have been several significant changes in faculty associated with the Department. After national searches in 2005-2006, the Department of History and Political Science hired Jaeyoon Kim to teach History and Rosco Williamson to teach Political Science, both as full-time, tenure-track faculty. Dr. Kim's position was a new faculty position, while Professor Williamson's position increased a part-time position to a full-time position. Thus, the Department essentially added one and a half new faculty positions. In addition, Gerard Reed retired from the School of Theology and Christian Ministry. Dr. Reed held a Ph.D. in Native American history and offered classes that served our History major. The immediate necessity for major revision arises from these personnel changes.

In addition to responding to the fact that new professors have been hired, the Department has taken the opportunity to strengthen and streamline the requirements in all four of the majors.

The hiring of two new faculty positions fulfills the general need stated in our 2003 Department Review (See Appendix I). That review specifically targeted faculty with different specialties than what Dr. Kim and Prof. Williamson bring to the Department; however, in the hiring process the Department decided that it was best to revise the earlier preferences. A big issue was the need to support the quickly-growing International Studies major which began in 2005.

The major in International Studies was created in 2004-2005 when Kevin Archer was an integral member of the political science program while also serving in the Office of International Programs. Important aspects of the program were designed around his skills, with he and Diana Reynolds functioning as lead faculty for the major. Dr. Archer left and the position in Political Science became full-time with Rosco Williamson. Although both Dr. Archer and Prof. Williamson teach international relations, they each focus on different specialties within that field: Dr. Archer specialized in International Political Economy, while Prof. Williamson specializes in International Security, two relatively distinct sub-fields within International Relations.

The proposed changes in the History major are primarily due to the addition of Dr. Kim teaching East Asian history, the retirement of Dr. Reed, and adjustments made by other members of the History faculty to accommodate these changes. These are explained in Section 1 of this Curricular Proposal.

The Social Science major stands in need of revision in accord with the new policy encouraged by the School of Education and the California Department of Education that this major no longer has state certification as a test-waiver program and instead should be oriented so as to help majors pass the state-preferred CSET test (see Appendix II at the end of this document). These proposed changes are explained in Section 2 of this Curricular Proposal.

Besides the addition of new faculty, there are two fundamental reasons for changes in the Political Science major. First, because of the large overlap in coursework between International Studies and the Political Science major, changes in one necessitate accommodation and adjustment in the other. Second, proposed changes should provide a more solid core curriculum for the major. Under the current structure, students may miss taking courses that provide central ideas of the major and take courses that represent material that is more on the fringe of the discipline. Proposed changes should continue to provide some room for electives within the major, but they must also ensure that graduates have been exposed to the central ideas of the discipline. These proposed changes are explained in Section 3 of this Curricular Proposal.

There are also two fundamental reasons for proposed changes in the International Studies major. First, changes are needed to bring courses in the major more into alignment with the growing number of International Studies programs nationally. In the last five years, there have been many new International Studies majors in Universities across the nation. When the major was first formed, there was some guesswork in what curriculum would be appropriate. Expectations of such a major have been examined more closely since then.¹ This specifically has produced two goals in proposed curriculum changes: (1) a required methods course and (2) a stronger core curriculum that (a) covers central issues of International Studies and (b) is a common experience for all majors (i.e., more required core courses). Finally, bringing courses in the major more into alignment nationally means that the curriculum must keep pace with subject matter that often evolves at a more rapid pace than many other disciplines.

The second fundamental reason for changes in the International Studies major is to bring its courses more into alignment with the expertise of the faculty in the Department and University. While retaining the subject matter and professionalism of the International Studies discipline, the coursework of the major should take advantage of the faculty's expertise in relevant areas. For this reason, the core curriculum should be broadened so that students are required to take courses from a greater variety of faculty than is currently the case. These proposed changes are explained in Section 4 of this Curricular Proposal.

¹ Jonathan N Brown, Scott Pegg, and Jacob W Shively (2006), "Consensus and Divergence in International Studies: Survey Evidence from 140 International Studies Curriculum Programs," *International Studies Perspectives* 7(3):267-86. The Department has a copy of this article available on request.

CURRICULAR PROPOSAL, 2006-2007

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

SECTION 1: HISTORY MAJOR

- Proposal I: Drop HIS 312 (First Americans) [4 units]
- Proposal II: Drop HIS 430 (Latin America) [4 units]
- Proposal III: Drop HIS 484 (Ancient and Medieval Christianity) [4 units]
- Proposal IV: Drop HIS 485 (High Thinking on Right Living) [4 units]
- Proposal V: Drop HIS 486 (Modern Christianity) [4 units]
- Proposal VI: Add HIS 365 (Modern Japan and Korea) [4 units]
- Proposal VII: Add HIS 368 (Modern China Through Film) [4 units]
- Proposal VIII: Add HIS 369 (China in Revolution) [4 units]
- Proposal IX: Add HIS 435 (Asian-American History: 1800 to Present) [4 units]
- Proposal X: Add HIS 436 (America in East Asia: 1800 to Present) [4 units]
- Proposal XI: Change Catalog Copy and Name of Course for HIS 357
- Proposal XII: Change Catalog Copy and Name of Course for HIS 320
- Proposal XIII: Change Catalog Copy and Name of Course for HIS 425
- Proposal XIV: Change Catalog Copy of "Upper-Division Requirements"

Total Course Additions: 5 courses

Total Course Deletions: 5 courses

Total Unit Additions: 20 units

Total Unit Deletions: 20 units

Staffing Increase/Decrease: None

**DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
SECTION 1: HISTORY MAJOR**

PROPOSAL I: Drop HIS 312 (First Americans) [4 units]

Rationale: This course has been taught in the past by faculty member Gerard Reed, who is now retired. Native American history will be enhanced in other American history courses.

Catalog Copy:

Delete catalog description of HIS 312 (p. 129, col. 1).

Delete HIS 312 from list of “Upper-Division Requirements” (p. 126, col. 1).

PROPOSAL II: Drop HIS 430 (Latin America) [4 units]

Rationale: This course is insupportable due to lack of faculty capable of teaching it. This course has not been taught for many years. The content of the course is partially covered in HIS 370 (California History), which offers extensive material on the Spanish Empire in America. Interested students are encouraged to take courses in Latin American history while participating in Off-Campus Cooperative Programs.

Catalog Copy:

Delete catalog description of HIS 430 (p. 130, col. 1).

PROPOSAL III: Drop HIS 484 (Ancient and Medieval Christianity) [4 units]

Rationale: This course has been taught in the past by faculty member Gerard Reed, who is now retired. Dr. Reed possessed a PhD in History, which was integral in the decision to cross-list this course with the School of Theology and Christian Ministry (STCM). The STCM no longer has a specifically trained Church historian.

Catalog Copy:

Delete catalog description of HIS 484 (p. 130, col. 2).

PROPOSAL IV: Drop HIS 485 (High Thinking on Right Living) [4 units]

Rationale: This course has been taught in the past by faculty member Rick Kennedy. Much of the relevant content of this course will now be covered in HIS 487 (Ancient Historians).

Catalog Copy:

Delete catalog description of HIS 485 (p. 130, col. 2).

PROPOSAL V: Drop HIS 486 (Modern Christianity) [4 units]

Rationale: This course has been taught in the past by faculty member Gerard Reed, who is now retired. Dr. Reed possessed a PhD in History, which was integral in the decision to cross-list this course with the School of Theology and Christian Ministry (STCM). The STCM no longer has a specifically trained Church historian.

Catalog Copy:

Delete catalog description of HIS 486 (p. 130, col. 2).

PROPOSAL VI: Add HIS 365 (Modern Japan and Korea) [4 units]

Rationale: This course will be taught by faculty member Jaeyoon Kim, hired full time beginning in fall 2006. This course will take advantage of the expertise Dr. Kim brings to the Department and fills a need in the current curriculum.

Catalog Copy:

HIS 365 (4) MODERN JAPAN AND KOREA

This course explores the forces of continuity and change in the transformation of Japan and Korea since mid-16th century; examines each country's role in the other's "modernization"; and explores the region's interaction with the West in the run-up to the "Pacific Century."

PROPOSAL VII: Add HIS 368 (Modern China Through Film) [4 units]

Rationale: This course will be taught by faculty member Jaeyoon Kim, hired full time beginning in fall 2006. This course will take advantage of the expertise Dr. Kim brings to the Department and fills a need in the current curriculum.

Catalog Copy:

HIS 368 (4) MODERN CHINA THROUGH FILM

This is a lecture on films reflecting critically on historical interpretations of modern China. Emphasis is on the analysis of social and political themes reflected in the historical periods, the explication of cultural aspects, and the discussion of the narrative structure that develops a human tragedy or comedy through modern Chinese history.

PROPOSAL VIII: Add HIS 369 (China in Revolution) [4 units]

Rationale: This course will be taught by faculty member Jaeyoon Kim, hired full time beginning in fall 2006. This course will take advantage of the expertise Dr. Kim brings to the Department and fills a need in the current curriculum.

Catalog Copy:

HIS 369 (4) CHINA IN REVOLUTION

China in Revolution introduces the epic sweep of China's modern transformations. The class examines the uneasy relationship between past and present in modern China. The changing understandings of China's cultural and political pasts and the problems and paradoxes of Chinese modernity are the themes of this course.

PROPOSAL IX: Add HIS 435 (Asian-American History: 1800 to Present) [4 units]

Rationale: This course will be taught by faculty member Jaeyoon Kim, hired full time beginning in fall 2006. This course will take advantage of the expertise Dr. Kim brings to the Department and fills a need in the current curriculum.

Catalog Copy:

HIS 435 (4) ASIAN-AMERICAN HISTORY: 1800 TO PRESENT

This course introduces the field of Asian American history, which examines the experiences of people of Chinese, Japanese, Korean, South Asian, Filipino, and Southeast Asian ancestry in the United States.

PROPOSAL X: Add HIS 436 (America in East Asia: 1800 to Present) [4 units]

Rationale: This course will be taught by faculty member Jaeyoon Kim, hired full time beginning in fall 2006. This course will take advantage of the expertise Dr. Kim brings to the Department and fills a need in the current curriculum.

Catalog Copy:

HIS 436 (4) AMERICA IN EAST ASIA: 1800 TO PRESENT

This course is designed to acquaint students with the ongoing interchange between US and East Asian countries. Although several units of the course are devoted to China, Japan, and Korea, attention is also given to such Southeast Asian countries as Vietnam and the Philippines. Among the themes explored in the course are tradition and modernization, collisions between East and West, democracy and authoritarianism, imperialism and nationalism, and interdependence and independence.

PROPOSAL XI: Change Catalog Copy and Name of Course for HIS 357

Rationale: The proposed addition of several courses covering modern East Asia (Proposals VI-VIII), makes a single course on “Modern East Asia” superfluous. Thus, this course will be changed to a course on Pre-Modern East Asia. This course will be taught by faculty member Jaeyoon Kim, hired full time beginning in fall 2006. This course will take advantage of the expertise Dr. Kim brings to the Department and fills a need in the current curriculum.

Catalog Copy:

Change title of HIS 357 to “Early East Asia” (p. 126, col. 1; p. 129, col. 2).

Change course description of HIS 357 to read (p. 129, col. 2):

HIS 357 (4) EARLY EAST ASIA

This course is an introduction to the societies and cultures of pre-modern China, Japan, and Korea, three of the countries that make up the geographical and cultural unit of East Asia.

PROPOSAL XII: Change Catalog Copy and Name of Course for HIS 320

Rationale: The proposed time frame fits more naturally with the course material and the state of the discipline.

Catalog Copy:

Change title of HIS 320 to “United States History, 1815-1914” (p. 126, col. 1; p. 129, col. 1).

Change course description of HIS 320 to read (p. 129, col. 1):

HIS 320 (4) UNITED STATES HISTORY, 1815-1914

An analysis of the political leadership of Andrew Jackson and Abraham Lincoln; the ideas of liberalism, nationalism, expansion, and industrialization; the social impact of revivals, slavery, and feminism; and the cataclysmic impact of the Mexican, Civil, and Spanish-American wars as the nation hurtled toward world power status after World War I.

PROPOSAL XIII: Change Catalog Copy and Name of Course for HIS 425

Rationale: The proposed time frame fits more naturally with the course material and the state of the discipline.

Catalog Copy:

Change title of HIS 425 to “United States History Since 1914” (p. 126, col. 1; p. 130, col. 1).

PROPOSAL XIV: Change Catalog Copy of “Upper-Division Requirements”

Rationale: Given the proposed changes above, this also changes the courses History majors can take to fulfill their upper-division requirements.

Catalog Copy:

Place the following text below “UPPER-DIVISION REQUIREMENTS” (p. 126, col. 1):

<i>Non-Western Electives</i>		8
HIS 340	Russia to 1900	4
HIS 342	Twentieth Century Russia and the Soviet Union	4
HIS 350	Islamic Civilizations	4
HIS 355	Modern Middle East	4
HIS 357	Early East Asia	4
HIS 360	Modern South Asia	4
HIS 369	China in Revolution	4
HIS 368	Modern China Through Film	4
HIS 365	Modern Japan and Korea	4
<i>European Electives</i>		8
HIS 306	Birth of Europe	4
HIS 308	Early Modern Europe	4
HIS 311	European Intellectual History	4
HIS 413	Nineteenth-Century Europe	4
HIS 414	Twentieth-Century Europe	4
HIS 415	Europe in the World	4
<i>American Electives</i>		8
HIS 316	Colonial and Revolutionary America	4
HIS 320	United States History, 1815-1914	4
HIS 370	California History	4
HIS 380	America in the 1960s	4
HIS 425	United States History Since 1914	4
HIS 480	Seminar in San Diego History	4
HIS 435	Asian-American History: 1800 to Present	4
HIS 436	America in East Asia: 1800 to Present	4

Additional Upper-Division History Courses***16***

Choose from any of the courses listed above, below, or approved from a Study Abroad program approved by advisor.

HIS 372	Two Years Before the Mast and the History of Coastal California	2
HIS 375	African Cultures and Histories	3
HIS 460	Internship in History	1-4
HIS 473	Themes in History	4
HIS 475	Topics in Women's History	4
HIS 485	Ancient Historians	4
HIS 490	Special Studies in History	4
	TOTAL	40

CURRICULAR PROPOSAL, 2006-2007

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

SECTION 2: SOCIAL SCIENCE MAJOR

Proposal I: Add HIS 270 (Research Methods) to Lower-Division Requirements

Proposal II: Change Courses in Upper-Division Requirements

Total Course Additions: 0 courses

Total Course Deletions: 0 courses

Total Unit Additions: 0 courses

Total Unit Deletions: 0 courses

Staffing Increase/Decrease: None

**DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
SECTION 2: SOCIAL SCIENCE MAJOR**

PROPOSAL I: Add HIS 270 (Research Methods) to Lower-Division Requirements

Rationale: A Methods course is an important addition to the Social Science major, in large part, because it trains students to think more critically and systematically about knowledge in general, and about specific topics relating to the Social Sciences. The elements included in a Methods course are also important for student success in upper-division history courses, requirements for the Social Science major. It should be noted that one effect of adding this course to the Social Sciences major is that it increases the total major unit requirements from 58 to 62.

Catalog Copy:

Under heading “Lower-Division Requirements,” add the course name (p. 128, col. 1): “HIS 270 Research Methods....4”

Change the “TOTAL” units under the heading “Lower-Division Requirements” from “26” to “30” (p. 128, col. 1).

PROPOSAL II: Change Courses in Upper-Division Requirements

Rationale: The proposed changes in upper-division course requirements reflect the changing needs of Social Science majors. The purpose of the major is primarily to train students who will pursue careers in teaching the Social Sciences in secondary schools. In the past, the Department of History and Political Science worked with the School of Education to ensure that Social Science graduates were automatically eligible for the Social Science Teaching Credential. Changes in state requirements have necessitated that the Department of History and Political Science develop a new arrangement that would best serve Social Science majors (see Appendix II: Vote on New Relationship Between H/PS Department and Teacher Education). A crucial element of this new arrangement is the ability of these graduates to pass CSET Social Science Exam in order to qualify for the California Social Science Teaching Credential. The current curriculum is not designed specifically to allow students to excel at the CBEST.

To accomplish this goal, in addition to providing students with a quality and diverse liberal-arts education, the requirements of the Social Science major should be altered according to three criteria: (1) preparation according to the proportion of Social Science courses actually taught in California schools, grades 7-12; (2) preparation according to the outline and proportion of courses recommended in the History-Social Science Framework; and (3) preparation according to the proportion of questions in a particular subject asked on the CSET exam. The breakdown for criterion 3 is as follows:

QUESTION AREA	CSET %	PROPOSAL %
1. World History	30%	32%
2. U.S. History	30%	29%
3. Civics	15%	18%
4. Economics	13%	10%
5. California History	6%	5%
6. World Geography	3%	3%
7. US Geography	3%	3%

The courses required for fulfillment of the upper-division requirements are intended to best meet these three criteria.

Catalog Copy:

Change text under heading "Upper-Division Requirements" to read (p. 128, col. 1):

HIS 316	Colonial and Revolutionary America	4
HIS 320	United States History, 1815-1914	4
HIS 370	California History	4
HIS 425	United States History Since 1914	4

One course from:

HIS 413	Nineteenth-Century Europe	4
HIS 414	Twentieth-Century Europe	4

One course from:

HIS 350	Islamic Civilizations	4
HIS 355	Modern Middle East	4

One course from:

HIS 357	Early East Asia	4
HIS 365	Modern Japan and Korea	4
HIS 369	China in Revolution	4
HIS 360	Modern South Asia	4

One course from:

POL 320	U.S. Constitution and Civil Liberties Law	4
POL 380	Congress and the Presidency	4

TOTAL	32
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CURRICULAR PROPOSAL, 2006-2007

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

SECTION 3: POLITICAL SCIENCE MAJOR

- Proposal I: Change Structure of Upper Division Requirements
- Proposal II: Change POL 460 (Internship) from 2-4 units to 4 units
- Proposal III: Change POL 390 (American Capitals Program) from 3-12 units to 9 units
- Proposal IV: Change POL 391 (World Capitals Program) from 3-12 units to 9 units
- Proposal V: Drop POL 394 (Governments and Politics of the Global South) [4 units]
- Proposal VI: Drop POL 439 (Theories of International Politics) [4 units]
- Proposal VII: Add POL 3** (Comparative Politics) [4 units]
- Proposal VIII: Add POL 4** (Contemporary Political Ideologies) [4 units]
- Proposal IX: Add POL 4** (Social Movements and Religion in World Politics) [4 units]
- Proposal X: Add POL 4** (International Law) [4 units]
- Proposal XI: Change Total Number of Units to Complete Major from 55-63 to 52..
- Proposal XII: Change Sub-Discipline "Theory" to "Political Theory"

Total Course Additions: 4 courses

Total Course Deletions: 2 courses

Total Unit Additions: 16 units

Total Unit Deletions: 8 units

Staffing Increase/Decrease: None

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
SECTION 3: POLITICAL SCIENCE MAJOR

PROPOSAL I: Change Structure of Upper Division Requirements

Rationale: Under the current catalog format, Political Science majors are required to take courses from each of four sub-disciplines: American Government (8 units), Global Politics (8 units), Comparative Government (4 units), and Political Theory (4 units). These units can be fulfilled by taking any course within that sub-discipline. The most significant problem this creates is that, although students have freedom to choose the courses they wish to take, they may take courses considered more peripheral to the particular sub-discipline.

Changing the structure of upper-division requirements for the Political Science major will create a more coherent curriculum that ensures each student is exposed to central ideas of each sub-discipline. In addition, there is still adequate variety of coursework in the Electives and Capitals Program to allow students to focus on topics that particularly interest them.

The new structure for upper-division requirements would make the following changes. First, each student is required to take 4 units of coursework in each of the sub-disciplines (as opposed to 8 units in American Government and Global Politics). Second, the courses that will fulfill a sub-discipline requirement are limited to core courses.

- In Comparative Government, each student must take POL 3** (Comparative Politics) (see Proposal VII below).
- In Political Theory, each student must take POL 321 (Western Political Thought)
- In American Government, each student must take either POL 341 (Campaigns and Elections in an Electronic Age) *or* POL 380 (Congress and the Presidency).
- In Global Politics, each student must take either POL 420 (United States Foreign Policy) *or* POL 435 (Global Governance).

Third, each student is required to take 8 units of “Electives.” These are listed below in the catalog copy section of this proposal.

It should also be noted that while this new structure would *appear* to reduce the overall teaching hours of the Department due to (1) the reduction of the number of units each Political Science major must take on campus and (2) a shift in student registration to certain core courses, in actual fact, there will be no reduction in overall teaching hours. This is because students in the International Studies major will be taking Political Science courses as well. It is likely that one or two “Electives” courses will eventually be dropped due to limited student interest; however, the vast majority of the courses will remain sustainable in the new proposed structure.

Catalog Copy:

Delete text under heading “UPPER-DIVISION REQUIREMENTS” (p. 127, col. 2)

Under heading “UPPER-DIVISION REQUIREMENTS,” place the following text:

American Government*Four units from:*

POL 341	Campaigns and Elections in an Electronic Age	4	
POL 380	Congress and the Presidency		4

Global Politics*Four units from:*

POL 420	United States Foreign Policy	4	
POL 435	Global Governance		4

Comparative Government

POL 3**	Comparative Politics		4
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Political Theory

POL 321	Western Political Thought		4
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Capitals Program

POL 390	American Capitals Program		9
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OR

POL 391	World Capitals Program		9
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Internship

POL 460	Internship in Political Science		4
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Electives*Eight Additional units from:*

POL 301	European Governments and European Union	4	
POL 320	U.S. Constitution and Civil Liberties Law	4	
POL 325	American Political Thought	4	
POL 330	The Development of Feminist Thought	4	
POL 341	Campaigns and Elections in an Electronic Age	4	
POL 350	Rebuilding Devastated States	2	
POL 351	War and Peace Studies	4	
POL 360	California Government and Politics	4	
POL 380	Congress and the Presidency	4	
POL 415	Women and Politics	4	
POL 420	United States Foreign Policy	4	
POL 435	Global Governance	4	
POL 437	International Economics	4*	
POL 441	Issues in Public Policy	4	
POL 442	Contemporary Issues in World Politics	4	
POL 450	Issues of Global Human Rights	2	
POL 490	Special Studies in Political Science	4	
POL 4**	Contemporary Political Ideologies	4	
POL 4**	Social Movements and Religion in World Politics	4	
POL 4**	International Law	4	

TOTAL including 15 LD units 52

*Required prerequisite for this course will increase the number of units in the major.

PROPOSAL II: Change POL 460 (Internship) from 2-4 units to 4 units

Rationale: Political Science is a “hands-on” discipline. Making the Internship requirement four units for all Political Science majors reflects the importance the Department places on experiential learning opportunities for students. In addition, the variability of *required* units for an Internship has led to confusion in student scheduling. Ideally, students would be encouraged to fulfill the Internship requirement while participating in the Capitals Program.

Catalog Copy:

Change is reflected in Proposal I catalog copy above.

Same course description. Units under POL 460 course description will continue to read (2-4).

PROPOSAL III: Change POL 390 (American Capitals Program) from 3-12 units to 9 units

Rationale: The Capitals Program is intended to provide Political Science students with an off-campus academic experience that focuses specifically on the major. The current requirement of 3-12 units creates lots of confusion in student scheduling and with graduation checks. Currently, students are required to take 3-12-unit POL 390 or POL391, plus a 2-4-unit POL 460 Internship. At this point the current catalog becomes confusing: if the total above does not come to 16 units, the student must make up the remainder in up to 8 units of electives. This structure was intended to facilitate the use of a variety of study abroad programs available at the last curricular review. Past opportunities have shown that this set-up has not been very effective at giving Political Science students coherent experiences.

Mandating a 9-unit Capitals Program decreases catalog confusion and provides a more coherent, focused, and intensive Political Science learning experience. Due to the current expansion of study abroad experiences in higher education, there are far more programs available for students, allowing the Department to be stricter regarding the requirements for fulfillment of the Capitals Program.

The catalog copy should also be adjusted to reflect the necessity that each of the courses registered for under the Capitals Program is related to Political Science, again creating a more focused and intensive experience for the student. Students will be required to work with their advisor in order to find a program and courses within that program that will satisfy these requirements. Courses will only be approved for POL 390 or POL 391 credit with the advice and consent of the student’s advisor.

Catalog Copy:

Change is reflected in Proposal I catalog copy above.

Units under POL 390 course description change from (3-12) to (9) (p. 132, col. 1).

PROPOSAL IV: Change POL 391 (World Capitals Program) from 3-12 units to 9 units

Rationale: See Proposal III above.

Catalog Copy:

Change is reflected in Proposal I catalog copy above.

Units under POL 391 course description change from (3-12) to (9) (p. 132, col. 1).

PROPOSAL V: Drop POL 394 (Governments and Politics of the Global South) [4 units]

Rationale: This course should be dropped in order to make room for a more fundamental course in Comparative Politics. Currently, the Department does not offer an introductory course on this major sub-discipline of Political Science. Many of the topics of POL 394 will still be covered in the new introductory course on Comparative Politics (see Proposal VII below).

Catalog Copy:

Delete catalog description of POL 394 (p. 132, col. 1).

PROPOSAL VI: Drop POL 439 (Theories of International Politics) [4 units]

Rationale: Most of the content covered by this course will be covered in POL 230 (Introduction to International Relations), POL 435 (Global Governance), and the new courses proposed below (see Proposals VIII, IX, X), making it superfluous.

Catalog Copy:

Delete catalog description of POL 439 (p. 132, col. 2).

PROPOSAL VII: Add POL 3 (Comparative Politics) [4 units]**

Rationale: Currently, the Political Science major does not have an introductory course in Comparative Politics, a standard course in nearly every four-year university Political Science curriculum. This course thus fills a need in our curriculum. It also provides necessary content for students who will be attending graduate school. This course will be offered every year since it is a requirement for both Political Science majors and International Studies majors.

Catalog Copy:

POL 3 (4) COMPARATIVE POLITICS**

An introduction to the political processes and institutions within countries, with a focus on comparing these across regions. Topics include forms of governance, revolutions, ethnic conflict, and development. A different region of the world will be highlighted to explore these issues each year. Offered every spring.

PROPOSAL VIII: Add POL 4 (Contemporary Political Ideologies) [4 units]**

Rationale: This course was taught in Spring 2006 as a POL 490 by faculty member Rosco Williamson and received positive responses from students, who suggested that it be made a permanent part of the curriculum. The subject matter crosses the sub-disciplines, including advanced topics in Political Theory, Comparative Politics, and World Politics. In particular, the course focuses on issues surrounding democratic systems and democratic theory, an important topic that currently does not receive much focus in the curriculum (with the exceptions of lower-division courses: POL 101 (Introduction to Political Science) and POL 165 (American Government)). This course will be offered every other year.

Catalog Copy:

POL 4 (4) CONTEMPORARY POLITICAL IDEOLOGIES**

This course examines political ideologies that shape beliefs, values, and actions of political movements and regimes. Topics include totalitarianism, authoritarianism, socialism, and democracy. Includes an in-depth study of democratic theory and practice globally. Offered spring 2008.

PROPOSAL IX: Add POL 4 (Social Movements and Religion in World Politics) [4 units]**

Rationale: This course will be taught in Spring 2007 as a POL 490 by faculty member Rosco Williamson. The involvement of non-state actors in global politics is a rapidly growing topic in the sub-discipline of International Relations, especially with the current international focus on religious violence and religious nationalism since 9/11. This course will be particularly relevant to students who are planning careers in diplomacy, NGOs, and church missions. This course will be offered every other year.

Catalog Copy:

POL 4 (4) SOCIAL MOVEMENTS AND RELIGION IN WORLD POLITICS**

This course explores the influence and action of non-state actors in world politics, focusing in particular on networks of actors and the ideas that motivate these movements. Topics include globalization, the development of global civil society, north-south relations, religious violence and nationalism, and the role of religion within and among states. Offered spring 2009.

PROPOSAL X: Add POL 4 (International Law) [4 units]**

Rationale: Since 1989, the field of International Law has grown significantly. Not only this, more and more students are considering careers in International Law or fields that require some knowledge of it. The expansion of International Law programs in law schools and graduate schools is only now starting to move into the undergraduate level. Because this type of course is largely unavailable at Christian liberal-arts institutions, this course will be a recruitment tool that will draw students to the institution. Given the global missions emphasis of the Church of the Nazarene, this course will also eventually prove to be an asset to the denomination. This course will be offered every other year.

Catalog Copy:

POL 4 (4) INTERNATIONAL LAW**

This course introduces advanced undergraduate students to the development and content of international law, in particular its role in the current practice of international relations. Topics include laws of war, use of force, minority rights, environmental law, and the future of international law. Offered fall 2007.

Prerequisite: POL 435 Global Governance or consent of instructor.

PROPOSAL XI: Change Total Number of Units to Complete Major from 55-63 to 52

Rationale: As mentioned above (see Proposal III), the current catalog is relatively confusing in what exactly is required of students. Under the changes proposed in this document, the total units required for the major will be 55.

It is important to note that, while this proposal changes the total number of units from 55-63 to 52 requirements, no student takes more than 52 units. Lower-division requirements are listed as 15 units, while upper-division requirements are listed as varying from 40-48 (p. 127, col. 2). In the upper division category, 24 units are the coursework in the sub-disciplines. The remaining 16 units combine a 9-unit Capitals Program and a 4-unit Internship. In total, this is 52 units. However, as explained in Proposal III above, if students do not take 9 units in their Capitals Program, they are required to make up the difference (up to 8 credits) in "Electives." The catalog mistakenly adds this 8 units to the total, suggesting that the total units for the major ranges between 53 and 63 (and for upper division requirements, 40-48). In short, this proposed change rectifies a mistake in the catalog.

Catalog Copy:

Change is reflected in Proposal I catalog copy above.

PROPOSAL XII: Change Sub-Discipline “Theory” to “Political Theory”

Rationale: It’s just more accurate.

Catalog Copy:

Change is reflected in Proposal I catalog copy above.

CURRICULAR PROPOSAL, 2006-2007
DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
SECTION 4: INTERNATIONAL STUDIES MAJOR

- Proposal I: Remove SOC 201 (Cultural Anthropology) from Lower Division Requirements [3 units]
- Proposal II: Add POL 270 (Scope and Methods of Political Science) to Lower Division Requirements [4 units]
- Proposal III: Remove POL 437 (International Political Economy) from Upper Division Requirements [4 units]
- Proposal IV: Remove POL 439 (Theories of International Politics) from Upper Division Requirements [4 units]
- Proposal V: Add POL 3** (Comparative Politics) to Upper Division Requirements [4 units]
- Proposal VI: Add HIS 415 (Europe and the World) to Upper Division Requirements [4 units]
- Proposal VII: Add POL 450 (Issues in Global Human Rights) to Upper Division Requirements [2 units]
- Proposal VIII: Add POL 415 (Women and Politics) to Upper Division Requirements [4 units]
- Proposal IX: Add POL 460 (Internship) to Upper Division Requirements [3 units]
- Proposal X: Adjust All Concentrations to be 8 Units Each
- Proposal XI: Reduce the number of elective units required from 16 to 8 and thus reduce the number of units needed to complete the major to 51.
- Proposal XII: Add Concentration: "Africa"
- Proposal XIII: Change Catalog Copy of "Off-Campus Cooperative Program"

Total Course Additions:	0 courses
Total Course Deletions:	0 courses
Total Unit Additions:	0 units
Total Unit Deletions:	0 units

Staffing Increase/Decrease: None

**DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
SECTION 4: INTERNATIONAL STUDIES MAJOR**

PROPOSAL I: Remove SOC 201 (Cultural Anthropology) from Lower Division Requirements [3 units]

Rationale: SOC 201 is being removed from the lower-division requirements not because it is unimportant, but because, of the current lower-division requirements, it is the best candidate to be replaced by a Methods course (see Proposal II below).

Catalog Copy:

Under “Lower-Division Requirements,” delete text “SOC 201 Cultural Anthropology....3” (p. 126, col. 2).

PROPOSAL II: Add POL 270 (Scope and Methods of Political Science) to Lower Division Requirements [4 units]

Rationale: A Methods course was considered especially important for this major, both by the faculty involved and a sample of students currently in the major. A Methods course is especially important for any students considering graduate school, but will also be of use to those who immediately enter careers in International Studies. Training in research methodology is considered a core feature of a structured International Studies curriculum.² However, in a recent study of 140 colleges and universities, it was found that only 22.1% of International Studies programs require a Methods course.³ Liberal arts and sciences universities are more likely to offer a methods course for International Studies students than Doctorate-granting institutions.⁴ This is likely because Doctorate-granting institutions have a variety of opportunities for students to be exposed to methods, while liberal arts and sciences universities must be more intentional about exposing students to methodology.

53.8% of universities that require a Methods course for their International Studies majors use Political Science specific methods.⁵ This reflects the closeness of the content of the two disciplines, but also the fact that International Studies students are more likely to enter graduate programs that rely heavily on Social Science methodologies.

² John Ishimaya and Marijke Breuning (2004), “A Survey of International Studies Programs at Liberal Arts Colleges and Universities in the Midwest: Characteristics and Correlates,” *International Studies Perspectives* 5: 134-46.

³ Johnathan N Brown, Scott Pegg, and Jacob W Shively (2006), “Consensus and Divergence in International Studies: Survey Evidence from 140 International Studies Curriculum Programs,” *International Studies Perspectives* 7(3): 267-86.

⁴ Ibid., 274. Private schools (24.7%) are also more likely to require a Methods course than public schools (18.1%), Ibid., 273.

⁵ Ibid., 273.

Catalog Copy:

Under “LOWER-DIVISION REQUIREMENTS,” add text “POL 270 Scope and Methods of Political Science....4” (p. 126, col. 2).

Under “LOWER-DIVISION REQUIREMENTS,” change “TOTAL....13” to “TOTAL....14” (p. 126, col. 2).

PROPOSAL III: Remove POL 437 (International Political Economy) from Upper Division Requirements [4 units]

Rationale: The faculty member who taught this course is no longer at the institution. While this remains a significant topic for International Studies majors and is taught by the School of Business, it will be found under “Electives” rather than as a required course.

Catalog Copy:

Under “UPPER-DIVISION CORE REQUIREMENTS,” (p. 126, col. 2), place the following text:

POL 3**	Comparative Politics	4
POL 415	Women and Politics	4
POL 435	Global Governance	4
POL 450	Issues in Global Human Rights	2
POL 460	Internship in International Studies	3
HIS 415	Europe and the World	4

PROPOSAL IV: Remove POL 439 (Theories of International Politics) from Upper Division Requirements [4 units]

Rationale: See Section 3 (Political Science Major), Proposal VI.

Catalog Copy:

Change is reflected in Proposal III catalog copy above.

PROPOSAL V: Add POL 3 (Comparative Politics) to Upper Division Requirements [4 units]**

Rationale: An introductory course in Comparative Politics provides fundamental ideas about the differences and similarities in forms of governance globally. Unsurprisingly, many of our International Studies students have indicated that they believe their career will take them overseas for prolonged periods of time. Many also believe they will work with organizations that will have multiple interactions with the governments of other countries. This course will provide a foundation from which students can begin to build broader ideas about macro-politics.

An additional note that will apply to Proposals III-IX. The changes in Upper-Division Requirements for the International Studies major are designed to take advantage of the various areas of expertise among the current faculty. This, however, is also balanced with a desire to bring the curriculum more in line with the emerging national trends in International Studies majors, a relatively new major in many institutions, including this one.

Catalog Copy:

Change is reflected in Proposal III catalog copy above.

PROPOSAL VI: Add HIS 415 (Europe and the World) to Upper Division Requirements [4 units]

Rationale: Many of the current international issues are linked in crucial ways to the legacy of colonialism and imperialism of the 19th and 20th centuries. Though it is not reflected in the course title, the content focuses on European (and Western) imperialism since 1800. This course provides students with a historical foundation through which to analyze current developments globally. Adding this course to the upper-division requirements is also recognition of a greater degree of sub-disciplinary balance (Political Science and History) within the national discipline of International Studies.

Catalog Copy:

Change is reflected in Proposal III catalog copy above.

PROPOSAL VII: Add POL 450 (Issues in Global Human Rights) to Upper Division Requirements [2 units]

Rationale: Human rights law and concepts are fast becoming the vocabulary of international diplomacy. Understanding of these ideas is crucial to any student who intends to pursue a career in foreign service or in non-governmental organizations. The addition of this course as a requirement is recognition of the growing importance of international law in nearly all aspects of international relations and international development.

Catalog Copy:

Change is reflected in Proposal III catalog copy above.

PROPOSAL VIII: Add POL 415 (Women and Politics) to Upper Division Requirements [4 units]

Rationale: This course focuses on the role of women in political life and the effect of global and local politics on women as minority. This course adds a new and relevant perspective to many of the issues the student's will be experiencing in other courses. In particular, it is an opportunity to see how the theories and abstract concepts studied in other courses are practically applied to a specific, but universal, segment of the human population that has traditionally been left out of decision-making. The addition of this course is recognition of the salience of women's issues in the national discipline and in international diplomacy and law in general. It also allows the major to take advantage of specific resources of the institution, namely the Women's Studies Center and the faculty associated with it.

Catalog Copy:

Change is reflected in Proposal III catalog copy above.

PROPOSAL IX: Add POL 460 (Internship) to Upper Division Requirements [3 units]

Rationale: Many of the graduates of the International Studies major will immediately look for employment in governmental and non-governmental organizations with international emphases. Internship opportunities are an excellent way for students to learn in a "hands-on" fashion and actually experience the abstract concepts learned in class. Internships can also be a useful means for student networking with future employers.

Catalog Copy:

Change is reflected in Proposal III catalog copy above.

PROPOSAL X: Adjust All Concentrations to be 8 Units Each

Rationale: The current variation in the number of units depending on the concentration does not make much sense and has led to some confusion in student planning. The new list of courses required for concentrations should also reflect other changes in the curriculum, especially the dropping of courses.

Catalog Copy:

Delete text under heading "CONCENTRATIONS" (p. 127, col. 1).

Replace with the text as follows:

CONCENTRATIONS (8 UNITS)

Students must declare a concentration in either Peace Studies or a Geographic Region. Students may also complete an individualized concentration of 8 units of relevant coursework and an approved OCP. Many OCPs have relevant coursework that will meet the concentration requirements with the advisor's approval. Individualized concentrations must be approved by the Department of History and Political Science.

Course #	Title	Units
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PEACE STUDIES

POL 351	War and Peace Studies	4
POL 4**	Social Movements and Religion in World Politics	4

EUROPE

HIS 413	Modern Europe	4
POL 301	European Governments and European Union	4

MIDDLE EAST

HIS 350	Islamic Civilizations	4
HIS 355	Modern Middle East	4

RUSSIA AND THE FORMER SOVIET UNION

HIS 340	Russia to 1900	4
HIS 342	Twentieth Century Russia and the Soviet Union	4

ASIA

Eight units from:

HIS 360	Modern South Asia	4
HIS 365	Modern Japan and Korea	4
HIS 369	China in Revolution	4

LATIN AMERICA

Coursework for concentration available through Off Campus Programs.

AFRICA

Coursework for concentration available through Off Campus Programs.

PROPOSAL XI: Reduce the number of elective units required from 16 to 8 and thus reduce the number of units needed to complete the major to 51

Rationale: Given the Proposals above, the subsequent total of units would be 51. The variation under the current catalog stems from different unit requirements in different concentrations. By reducing the number of required elective units, and by making all concentrations a uniform 8 units, the variation is eliminated. Also, changes in available coursework in this department and in other departments necessitate a change in the electives that are available to International Studies students.

Catalog Copy:

At the appropriate place (p. 127, col. 1?), add to “International Studies Major” the text, “TOTAL....51”.

The courses available under the heading “ELECTIVES” (p. 126, col. 2), should be listed as follows:

ELECTIVES: 8 units from the following (will not count toward a concentration).

POL 301	European Governments and European Union	4
POL 350	Rebuilding Devastated States	2
POL 351	War and Peace Studies	4
POL 420	United States Foreign Policy	4
POL 442	Contemporary Issues in World Politics	4
POL 4**	Contemporary Political Ideologies	4
POL 4**	Social Movements and Religion in World Politics	4
POL 4**	International Law	4
HIS 340	Russia to 1900	4
HIS 342	Twentieth Century Russia and the Soviet Union	4
HIS 350	Islamic Civilizations	4
HIS 355	Modern Middle East	4
HIS 357	Early East Asia	4
HIS 360	Modern South Asia	4
HIS 365	Modern Japan and Korea	4
HIS 369	China in Revolution	4
HIS 375	African Cultures and Histories	4
HIS 413	Modern Europe	4
HIS 415	Europe and the World	4
ECO 315	Theories of Economic Development	4
ECO 410	International Economics	4*
ECO 470	Contemporary Development Planning	4
FCS 315	Personal, Family, and Community Health	3
LIT 436	Non-Western Literature	4*
LIT 439	Latin-American Authors	4*
SOC 350	Urban Sociology	3*
SOC 420	Social Change	3*

SOC 440	Social Movements and Collective Behavior	3*
PHL 351	Asian Philosophies and Religions	3

* These courses have prerequisites and may increase the total number of units needed for the major.

PROPOSAL XII: Add Concentration: “Africa”

Rationale: The concentrations in the current catalog cover every major world area except Africa. Thanks to the addition of several faculty campus-wide, Africa is no longer beyond the curriculum of the International Studies major. Numerous current students have expressed interest in an Africa concentration. Courses that are Africa specific are currently covered primarily through the Study Abroad segment of the curriculum, and this will continue to be the case for the near future until the University develops Africa-specific courses. There have been several students for whom we have created an Africa concentration and their needs have successfully been met through Study Abroad coursework. Thus, an Africa concentration should be presented as an option in the catalog.

Catalog Copy:

Change is reflected in Proposal X catalog copy above.

PROPOSAL XXIII: Change Catalog Copy of “Off-Campus Cooperative Program”

Rationale: Since all International Studies students are required to do an Internship, this text is superfluous.

Catalog Copy:

Delete following text under heading “Off-Campus Cooperative Program (OCP)” (p. 127, col. 1): “Students doing the Peace Studies track must also complete a 2-unit internship either during their time away of upon their return to the University.”