Assessment Rubric for History Program Learning Outcome #3

Students who complete the program in History will be able to: <u>Critically evaluate systems around the world in their historical context.</u>

| Criterion | Minimal Evidence (1pt) | Some Evidence (2 pts) | Sufficient Evidence (3 pts) | Exceptional Evidence (4 pts) |
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| Critically Evaluates | Does not explain or understand the system; no argument; little or no critical reflection | Explains the system; does not have a clear argument; demonstrates little critical reflection | Explains the system; has an argument; demonstrates some critical reflection about the ideas/ people/ events being discussed | Clearly explains the system being evaluated; presents a strong argument; demonstrates critical reflection about and/or analysis of the ideas/people/events being discussed |
| Context | No discussion of the relationship between the historical context and the system being evaluated | Little discussion of the relationship between the historical context and the system being evaluated | Some discussion of the relationship between the historical context and the system being evaluated | Demonstrates the significance of the historical context to the system being evaluated; shows how that context influences the ideas/people/events being discussed |
| Focus | Unfocused; skips between times and places | Somewhat focused | Primarily focused on the appropriate topic, time and place | Clearly and specifically focused on the appropriate topic, time and place |
| Evidence | Little or no evidence | Limited use of specific details; does not fully support argument | Uses many details, may not fully support argument | Uses significant, specific details to support argument. |
| Structure & Writing Style (for written work only) | Has frequent errors and meaning is often obscured. Lacks clear organization. | Portions are difficult to understand because of unclear word usage or grammatical errors. | Generally clear and grammatically correct. Occasional minor errors in word usage; still easy to read and follow argument. | Writing is clear and precise; words used correctly; ideas and terms explained thoroughly. |
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