Assessment Rubric for History Program Learning Outcome #2

Students who complete the program in History will be able to: <u>Identify and analyze change over time in various regions of the world.</u>

Minimal Evidence	Some Evidence	Sufficient Evidence	Exceptional Evidence
(1pt)	(2 pts)	(3 pts)	(4 pts)
Incorrectly identifies the historical changes; little understanding of that time and place	Identifies some of the historical changes, but may not be most significant ones; demonstrates limited understanding of that time and place	Identifies many of the historical changes; demonstrates understanding of the people, events, and/or ideas of that time and place	Clearly identifies the most significant historical changes in a particular place and time; demonstrates significant level of understanding about the people, events, and/or ideas of that time and place
Little analysis; no explanation of significance	Some analysis of historical changes; little explanation of historical significance	Analyzes the historical changes in less detail; some explanation of historical significance	Detailed analysis of the historical changes in a particular place and time; explains not only what changed, but <i>how</i> and <i>why</i> they changed; demonstrates historical significance of events/ideas/people
Unfocused; skips between times and places	Somewhat focused	Primarily focused on the appropriate time and place	Clearly and specifically focused on the appropriate time and place
Little or no evidence	Limited use of specific details; does not fully support argument	Uses many details, may not fully support argument	Uses significant, specific details to support key points.
Has frequent errors and meaning is often obscured. Lacks clear organization.	Portions are difficult to understand because of unclear word usage or grammatical errors.	Generally clear and grammatically correct. Occasional minor errors in word usage; still easy to read and follow argument.	Writing is clear and precise; words used correctly; ideas and terms explained thoroughly.
	(1pt) Incorrectly identifies the historical changes; little understanding of that time and place Little analysis; no explanation of significance Unfocused; skips between times and places Little or no evidence Has frequent errors and meaning is often obscured. Lacks clear	(1pt)(2 pts)IncorrectlyIdentifies some of theidentifies thehistorical changes, buthistoricalmay not be mostchanges; littlesignificant ones;understanding ofdemonstrates limitedthat time andunderstanding of thatplacetime and placeLittle analysis; noSome analysis ofexplanation ofhistorical changes; littlesignificanceexplanation of historical changes; littlesignificancesignificanceUnfocused; skipsSomewhat focusedbetween timesand placesand placesLittle or noLittle or noLimited use of specificevidencedetails; does not fullysupport argumentsupport argumentHas frequent errorsPortions are difficult toand meaning isunderstand because ofoften obscured.unclear word usage orLacks cleargrammatical errors.	(1pt)(2 pts)(3 pts)IncorrectlyIdentifies some of theIdentifies many of theidentifies thehistorical changes, buthistorical changes;historicalmay not be mostdemonstrateschanges; littlesignificant ones;understanding of theunderstanding ofdemonstrates limitedpeople, events, and/orthat time andunderstanding of thatideas of that time andplacetime and placeplaceLittle analysis; noSome analysis ofAnalyzes the historicalexplanation ofhistorical changes; littlesignificancesignificanceExplanation of historicalsome explanation ofbetween timesSomewhat focusedPrimarily focused onthe appropriate timeand placeLittle or noLimited use of specificUses many details, mayevidencePortions are difficult toGenerally clear andand meaning isunderstand because ofgrammatically correct.often obscured.unclear word usage orOccasional minor errorsin kas frequent errorsgrammatical errors.in word usage; still easyorganization.widerstand because ofin word usage; still easy