

## Department of History & Political Science

Rubric Element	Assessors Rating	Status
1. Mission Statement	Highly Developed	No work needed
2. Definition of PLOs	Developed/Highly Developed	Consider splitting compound outcomes. See comments.
3. Alignment of PLOs to Mission Statement	Highly Developed	No work needed.
4. Development of PLOs	Highly developed	No work needed.
5. Alignment of PLOs on a Curriculum Map	Developed/Highly Developed	Review alignment; consider which courses match closest to outcomes. See comments.
6. Multi-Year Assessment Plan	Initial	No plan provided. Please provide timeline for when the LOs will be assessed.
7. Methods of Assessment	Initial	Not provided.
8. Criteria for Success	Initial	Not provided.
9. Direct or Indirect Measures	Initial	Not provided.
10. Collection of Evidence	Initial	Not provided.
11. Analysis of Results	Initial	Not provided.
12. Conclusions, Implications and Recommendations	Initial/Emerging (PoliSci) & Emerging/Developed (History)	Assessment results not provided. Conclusions and recommendations based on development of curriculum map, not assessment results.
13. Planning Change "Closing the Loop"	Initial/Emerging	Assessment results not provided. Changes based on development of curriculum map, not assessment results.
14. Activities or Resources Needed		<i>It was determined after the rubric was developed that this element belongs with Program Review.</i>

## Assessor Comments:

- Definition of PLOs: [PolSci] Your reflection of creating sub topics under each PLO is a good way to clarify exactly what students will know, understand and be able to do
- Alignment of PLOs to Mission Statement: [Hist] I believe for the most part these outcomes align to their department mission statement; however, I think it might be a good idea to incorporate some of the language (communicate ideas, work collaboratively ) into the program learning outcomes
- You include several interesting ideas and concepts in your mission statement that are not included in any of your PLOs.
- Development of PLOs: [Hist] The outcomes are written at higher order thinking levels ; however, I might suggest using only one verb for the outcomes--this makes it much easier to measure
- Curriculum Map: [Hist] Keep in mind that not every learning outcome needs to be addressed in every course. However, many of your courses are not sequenced, so you intend to address all the learning outcomes in each course. One way to look at it, which of these courses has primary responsibility for addressing the learning outcome in their curriculum.
- [PolSci] Are the courses where Mastery is indicated taken in the final year or can students take these courses early on? Is there a culminating experience?
- Multi-Year Plan: [Hist] Mutli-Year assessment not presented in this plan as it has not been" created yet"
- Methods of Assessment: [Hist] No instruments or assessment methods are identified in this plan
- Now you can take each of your learning outcomes and determine the key assignments to measure them.
- [PolSci] this reader found no section identifying the instruments or measurement tools.
- Your work on the PLOs and curriculum map is commendable. This level of work will feed into the methods by which you will assess your PLOs.
- Criteria for Success: [Hist] Performance targer and criteria for success are mssing from this plan
- At what level should each of the learning outcomes be achieved?
- [PolSci] performance targets not yet indicated
- As you develop your methods of assessment, performance targets would let you know how well the students have achieved your PLOs.
- Direct or Indirect Measures: [Hist] Measures are mssing from plan
- [PolSci] direct or indirect measures not found
- You re well-positioned to decide on your measures.
- Analysis of Results: [Hist] The analysis in this plan is directly related to their curriculum map and is perhaps an evaluation of their curriculum map which is a good thing but is not an analysis of data
- You have conducted an analysis of your learning with the curriculum map and learning outcomes. Now you are ready to learn about your learning outcomes.
- Conclusions, Implications and Recommendations: [Hist] I would agree that there are recommendations presented they are not related to data analysis , they are again related to the evaluation of their curriculum map and this perhaps is more like a program review ?
- You have identified some alternatives which will now lead to assessment in key areas. These assessments will give you data that can assist in your decision-making process.

2010-2011 Assessment Results

- [PoSci] Commendable that you are reviewing the curriculum and how mastery is achieved in your curriculum.
- Planning Change: [PoSci] You have begun the discussion of your curriculum. Now to assess how students what students know, understand or are able to do.