

History and Political Science Core Competencies

Learning Outcome:

Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Critical Thinking	0%	0%	89%	80%

Conclusions Drawn from Data:

Given the small sample size, a 9% drop may not be indicative of a pattern. It remains above the 75% threshold. An eye should be kept on this number to see if there is a downward trend or if it was an anomaly.

Changes to be Made Based on Data:

No changes – for now.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

History and Political Science Core Competencies

Learning Outcome:

Written: Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Writing

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage at Marginal or Proficient			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Writing	0%	100%	100%	80%

Conclusions Drawn from Data:

Given the small sample size, a 20% drop may not be indicative of a pattern. It remains above the 75% threshold. An eye should be kept on this number to see if there is a downward trend or if it was an anomaly.

Changes to be Made Based on Data:

No changes – for now.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.

History and Political Science Core Competencies

Learning Outcome:

Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Mathematics

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage at Marginal or Proficient			
	2012-13	2013-14	2014-15	2015-16
ETS Proficiency Profile Level 2 Mathematics	0%	100%	67%	80%

Conclusions Drawn from Data:

Given the small sample size, a 13% increase may not be indicative of a pattern. It remains above the 70% threshold. An eye should be kept on this number.

Changes to be Made Based on Data:

No changes – for now.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.