

HIS 1011: WORLD CIVILIZATIONS II

History & Political Science Department
Point Loma Nazarene University
3 Units
Fall 2019

Meeting days: TR

Meeting times:

Section 1: 10:30-11:45am

Section 2: 1:00-2:15pm

Meeting location: Liberty Station 202

Final Exam: Section 1: Tuesday, 10:30-1:00

Section 2: Tuesday, 1:30-4:00

Professor: Dr. Kelli McCoy

Phone: 619-849-2438

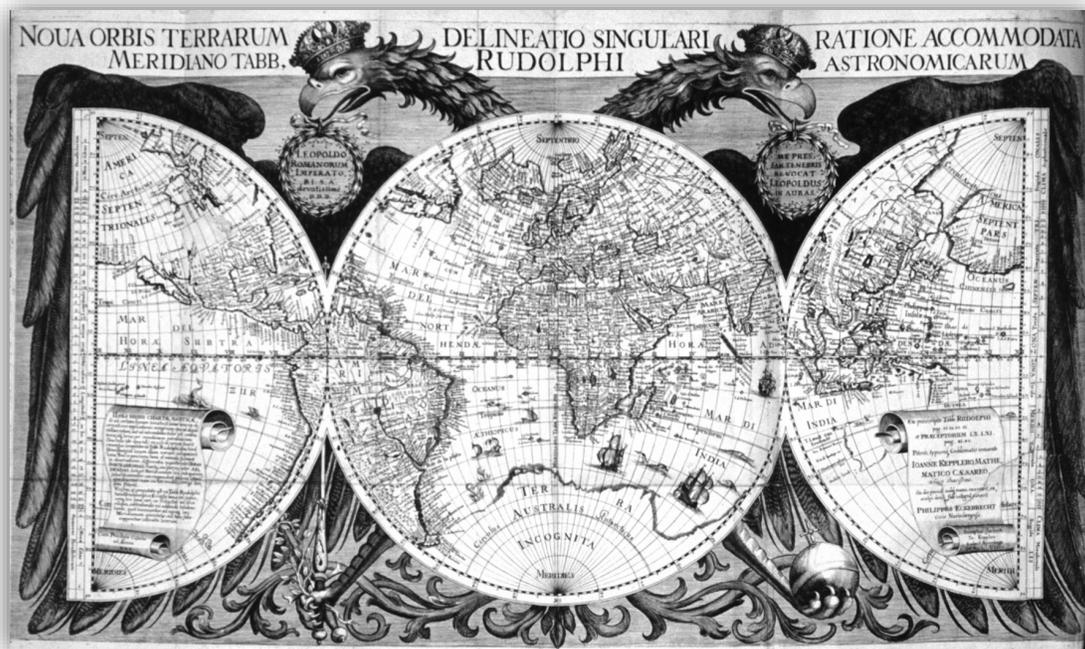
E-mail: KelliMccoy@pointloma.edu

Office: Colt 114

Office hours: TR 11:45-12:45 (*at Liberty Station), MWF 1-2:30pm and by appointment.

COURSE DESCRIPTION

This course is a survey of world societies from the era of European voyages of discovery to the formation of a global civilization in the late 20th century. While discussing a wide array of places and times, we will focus on themes that explore the connections between societies. These themes include: the development and influence of ideas and ideologies; the impact of various forms of political and religious organization; the causes and consequences of both violence and non-violence; and the historical struggle to define and protect human rights. Underlying all of these themes will be a consistent question: How does this add to our understanding of the world as we know it today?



Map by Johannes Kepler, 1627. Source: NOAA. Public domain.

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

GENERAL EDUCATION MISSION STATEMENT

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

GENERAL EDUCATION LEARNING OUTCOME #2C

Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

COURSE LEARNING OUTCOMES

By the end of the course, you will be able to:

1. Analyze significant primary texts concerning world civilizations from the 1500s to the present.
2. Evaluate and articulate the diversity of human experience across a range of historical periods.
3. Use a historical perspective to understand the world today and address contemporary problems/issues.
4. Critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
5. Assess your own culture within the context of the process of globalization since 1500.
6. Examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

COURSE REQUIREMENTS AND EXPECTATIONS

Participation

Your engagement with the class is a huge component of your success in this course, and also enhances the learning of your classmates. Your participation is therefore evaluated throughout the semester. Since you cannot participate if you do not attend class,

attendance will be taken at the start of each class. If you miss two or more classes, you will lose 15 points (out of 100 possible) for each absence, beginning with the second one. Arriving late or leaving early will be considered $\frac{1}{2}$ an absence. (As stated in the Undergraduate Catalog, there are no excused absences other than in the case of certain university-sponsored events. If this applies to you, it is your responsibility to provide me with the appropriate documentation no later than one week after the missed class.)

Quizzes and Online Discussions

To help you be prepared for our classes and ready for a thoughtful face-to-face conversation, online quizzes and/or discussions on the reading will be given before each class period via Canvas. Please make sure to do the quizzes and discussions on time.

Quizzes and discussions cannot be made up if you miss them. It is your responsibility to regularly check Canvas for these assignments.

Historical Activities

The Historical Activities give you an opportunity to take field trips of your choosing! You can experience various aspects of history in the places they actually happened, watch historical films, or hear guest speakers and reflect on those experiences. Detailed information will be given in class and on Canvas.

GRADING

Please contact me at any point during the semester if you have questions about the status of your grade. Grades are weighted and will be calculated as follows:

Assignment distribution by percentage:	Letter grades assigned as follows:												
<ul style="list-style-type: none"> • Participation 5% • Quizzes and Online Discussions 15% • Historical Activities 10% • Midterm #1 20% • Midterm #2 25% • Final Exam 25% 	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A=93-100</td> <td style="width: 50%;">C=73-76.99</td> </tr> <tr> <td>A-=90-92.99</td> <td>C-=70-72.99</td> </tr> <tr> <td>B+=87-89.99</td> <td>D+=67-69.99</td> </tr> <tr> <td>B=83-86.99</td> <td>D=63-66.99</td> </tr> <tr> <td>B-=80-82.99</td> <td>D-=60-62.99</td> </tr> <tr> <td>C+=77-79.99</td> <td>F=0-59.99</td> </tr> </table>	A=93-100	C=73-76.99	A-=90-92.99	C-=70-72.99	B+=87-89.99	D+=67-69.99	B=83-86.99	D=63-66.99	B-=80-82.99	D-=60-62.99	C+=77-79.99	F=0-59.99
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REQUIRED TEXTS

Trevor R. Getz and Liz Clarke. *Abina and the Important Men: A Graphic History*.

Zara Marselien, ed. *The Soul Speaks*.

Subscription for one semester to access our HIS 1011 E-Reader on Perusall.com. This is the option to select: "\$24.95 180-day online access to text (ISBN 9781935306450)". ***Further instructions on using Perusall will be given in class.**

COURSE POLICIES

All students can and should succeed in this course, so please let me know if there are things I can do to help you. Please speak with me as soon as possible if any problems arise or if you have any questions about how to succeed in this course.

Incompletes and Late Assignments

Please talk with me as soon as possible if for whatever reason you are having trouble completing your work, so that we can find the best solution. All assignments are to be submitted/turned in by the beginning of the class session when they are due, unless otherwise indicated on Canvas. Incompletes will only be assigned in extremely unusual circumstances. There are no make-up quizzes/ online discussions, since those are to help you come prepared to class. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If papers, projects, or activities are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late.

Laptops, Cell Phones, and Recording Devices: In order to create the most conducive learning environment, all phones should be silenced and not used during class. Please do not use laptops or other technological devices during our face-to-face class sessions, as these are often a distraction to neighboring students. Exceptions may be granted under certain circumstances. Please speak with me as soon as possible if you believe you have a specific need for an exception. No recording of lectures or class discussions is allowed without prior permission from the professor.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving

academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

As it says in the Catalog, students are expected to do two hours of preparation for each hour spent in class. I have designed the readings and assignments with this in mind.

**** Please note: all communication outside of class will be sent to your PLNU e-mail account. It is absolutely necessary that you regularly check your email and Canvas for any announcements regarding this class. ****

CAMPUS RESOURCES

The **PLNU Tutorial Center** offers support with everything you need to succeed — whether it's learning test-taking techniques, getting help from a tutor, using technology to read and write, or editing a research paper. These services are **free** for PLNU undergraduate students. You must schedule appointments 24 hours in advance by phone, email, or in person. See more at <https://www.pointloma.edu/offices/tutorial-services>.

The Wellness Center is available for medical, counseling and nutrition services for undergraduate students. Many college students experience strained relationships, stress, anxiety, depression, physical health challenges, and other barriers to learning. The Wellness Center offers help and resources to deal with these kind of issues. The Wellness Center is located on the first floor of Nicholson Commons and is open Monday-Friday, 8 am-12:30 pm and 1:30-4 pm. They can be reached at sdwellnesscenter@pointloma.edu or at (619)849-2574. In an emergency after hours, call 911 and PLNU Public Safety at (619)849-2525. See more at <https://www.pointloma.edu/offices/wellness-center>.

Title IX at PLNU: As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep any information you share private to the greatest extent possible. However, you should know that I have a mandatory reporting responsibility under PLNU policy and federal law, and am required to share any information I receive regarding sexual harassment, discrimination, and related conduct with PLNU's Title IX Coordinator.

PLNU strives to provide a learning and living environment that promotes safety, transparency, personal integrity, civility, mutual respect, and freedom from unlawful discrimination or sexual harassment. Detailed information on discrimination, harassment, and sexual assault policies and processes for getting help and for reporting are available at <https://www.pointloma.edu/title-ix>. PLNU's Title IX Coordinator is Dr. Caye Smith, Vice President for Student Development (619-849-2479, Room 303 Nicholson Commons). The Title IX office will seek to maintain your privacy to the greatest extent possible, but cannot guarantee absolute confidentiality and the information you share will result in a mandatory report to campus authorities. Students can receive *confidential* support (with the exception of a few critical situations) from the Wellness Center (619-849-2574) or campus pastors in the Office of Spiritual Development (619-849-2655).

Reading assignments are due before you come to class on the date listed. There are daily reading quizzes on Canvas, so make sure to do those before each class period.

COURSE OUTLINE FOR HIS 1011 (SECTIONS 1 & 2)

FALL 2019

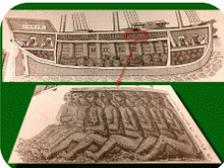
GLOBAL EXPLORATION

<p>Week 1</p> 	<p>Thursday, Sept 5</p>	<p>Introduction to World Civilizations II</p>
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REFORMATION, SCIENTIFIC REVOLUTION, AND ENLIGHTENMENT

<p>Week 2</p> 	<p>Tuesday, Sept 10</p>	<p>Due today: Read the syllabus Canvas quiz on the syllabus "Global Exploration" reading assignment (Perusall) Canvas quiz on "Global Exploration"</p>
	<p>Thursday, Sept 12</p>	<p>"Changing Ideas about the World" (Perusall) Canvas Quiz</p>

"NEW" WORLD AND ATLANTIC WORLD

<p>Week 3</p> 	<p>Tuesday, Sept 17</p>	<p>"Slavery and the Atlantic World" (Perusall) Canvas Quiz</p>
	<p>Thursday, Sept 19</p>	<p>"Frederick Douglass" (Perusall) Canvas Quiz</p>

POLITICAL AND SOCIAL CHANGES IN EAST ASIA AND THE ISLAMIC EMPIRES

<p>Week 4</p> 	Tuesday, Sept 24	“East Asia and the Islamic Empires” (Perusall) Canvas Quiz
	Thursday, Sept 26	“American and French Revolutions” (Perusall) Canvas Quiz *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*

AMERICAN AND FRENCH REVOLUTIONS

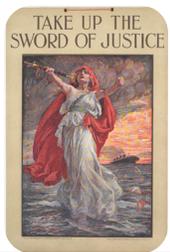
<p>Week 5</p> 	Tuesday, Oct 1	Review for exam; No reading assignment
	Thursday, Oct 3	MIDTERM EXAM #1
<p>Week 6</p> 	Tuesday, Oct 8	“Women’s Rights” (Perusall) Canvas Quiz
	Thursday, Oct 10	<i>The Soul Speaks</i> : “Fabienne’s Story,” p. 113-150 Canvas Quiz

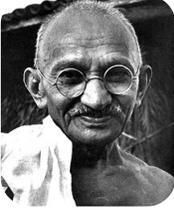
19TH CENTURY: INDUSTRIALIZATION, NATIONALISM, AND IMPERIALISM

<p>Week 7</p> 	Tuesday, Oct 15	“Nationalism and Industrialization” (Perusall) Canvas Quiz
	Thursday, Oct 17	**Today’s class will be online via Canvas. Please check for your assignment on there!** “Imperialism” (Perusall) Canvas Quiz *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*

<p>Week 8</p> 	Tuesday, Oct 22	Begin <i>Abina and the Important Men</i> , Part I (pg. 1-79)
	Thursday, Oct 24	Finish <i>Abina and the Important Men</i> , Part I (1-79) Canvas Quiz
<p>Week 9</p> 	Tuesday, Oct 29	<i>Abina and the Important Men</i> , Parts II and III (83-111)
	Thursday, Oct 31	<i>Abina and the Important Men</i> , Part IV (115-137) Canvas Quiz

20TH CENTURY: GLOBAL CONFLICT

<p>Week 10</p> 	Tuesday, Nov 5	Review for exam; No reading assignment
	Thursday, Nov 7	MIDTERM EXAM #2
<p>Week 11</p> 	Tuesday, Nov 12	"World War I" (Perusall) Canvas Quiz
	Thursday, Nov 14	**Today's class will be online via Canvas. Please check for your assignment on there!** "The Interwar Years" (Perusall) Canvas Quiz *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*
Week 12	Tuesday, Nov 19	"World War II" (Perusall) Canvas Quiz

	Thursday, Nov 21	"Internment of Japanese Americans" (Perusall) Canvas Quiz
<p>Week 13</p> 	Tuesday, Nov 26	"The Cold War" (Perusall) Canvas Quiz
	Thursday, Nov 28	Thanksgiving Break

20TH CENTURY: GLOBAL CHANGES

<p>Week 14</p> 	Tuesday, Dec 3	"Globalization" (Perusall) Canvas Quiz
	Thursday, Dec 5	<i>The Soul Speaks, "Ali's Story"</i> *HISTORICAL ACTIVITY DUE VIA CANVAS BY MIDNIGHT ON SATURDAY*
<p>Week 15</p> 	Tuesday, Dec 10	<i>The Soul Speaks, "Dr. Almansour's Story"</i> Canvas Quiz
	Thursday, Dec 12	Review for exam; No reading assignment
Final Exam: Section 1: Tuesday, 10:30-1:00 Section 2: Tuesday, 1:30-4:00		

*All images are in the public domain. More information about them will be available during the corresponding lectures.