Mission: Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.				General Education Curriculum Map						
Prerequisites	Courses	Course Number	Hr s	1.A. Demonstrate effective written & oral communicatio n skills, both as individuals and in groups.	1.B. Use quantitative analysis, and logic skills to address questions & solve problems.	1.C. Demonstrat e effective & responsible use of information from a variety of sources.	2.A. Examine the complexit y of systems in the light of the reconcilin g work of God in Christ	2.B. Demonstrat e a respect for the relationship s within and across diverse communitie s	3.A. Students will engage in acts of devotion and works of mercy informed by Christian scriptures and tradition, rooted in local congregations , and expressed as love of God and neighbor	
	10, 14, 15	3, 7, 11, 12, 13	2, 3, 4, 6, 7, 11, 13	2, 4, 7, 8,13,	1, 5, 8, 9, 14	1, 4, 5, 8, 9, 14				
I. Responding to the Sacred										
A. Biblical Four	ndations (2 courses, 5 units)			T		T				
	Bible - OT and	BIB101	2							
	Bible - NT and	BIB102	3							
B. The Christian Tradition (3-6 units)										
BIB101 or 102	THE306 or CHU395	CHU	3							
II. Developing Cognitive Abilities										
A. Personal Development (1 course, 3-4 units)										
,	Psychology FF or	PSY101	4							
	Psychology Trans	PSY103	3							

SAT or WRI099	king & Communication (2 cou Composition or	WRI110	5	(3), (15)		Rubric (6)		
Dept exam	Composition or	WRI110 WRI120	3	(3), (15)		TABLE (0)		
Transfers	Composition and	WRI120 WRI115	3	(3), (15)				
WRI115	Composition and	WRI116	2	(3), (13)				
VVIXITIO	Speech COM 100 or 231	COMxxx	3	Rubric (10)				
C. Problem Solv	ring (1 course, 3-4 units)	COIVIXXX		itabile (10)				
	Calculus with App or	MTH144	4		(11), (12)			
	Calculus I or	MTH164	4		(11), (12)			
	Problem Solving	MTH303	3		(11), (12)			
III. Exploring a	in Interdependent World				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
	World (2 courses; one from ea	ach aroup.	and a	at least one lab	. 8-9 units)			
	Bio Science (101-105,	J 3. p.			,	T		
1 BIO and 1	130,210)	BIOxxx	4					
PHY- one with	Phys Science (CHE101	2107000						
lab	103, 152, PHY103, 131,							
	241, PSC110)	PSCxxx	4					
B. Physical Fitn	ess and Nutrition (2 courses,	2-4 units)					<u>.</u>	
	PED100, 300, FCS315	PED100	1					
	PE Activity 102-184 or PED							
	211, PED 212, PED 213	PEDxxx	1					
C. The Social Wo	rld (1 course, 3-4 units)						·	·
	ECO 101, 102	ECOxxx	3					
	POL 101, 190	POLxxx	3-4					
	SOC 101, 103, 201	SOCxxx	3					
IV. Seeking C	ultural Perspectives							
A. History of Wo	orld Civilization (2 courses, 6	units)						
a motory of the	World Civ I and	HIS110	3					
	World Civ II	HIS111	3					
D. The Fine Arts		· L		1		<u> </u>		·
D. The Fine Afts	(2 courses from distinct are	ARTxxx	t s)	1				
21 1110 1 1110 7 1110						1		1
	ART 100, 102, 200, 201 Theater	TRE101	2					

C. Philosophy (1 course, 3 units)									
	Ethics	PHL211	3						
	Philosophy	PHL201	3						
D. Literature (2 courses, 5-6 units)									
WRI110 or 115 and116	Master. LIT 201, 202, 203	VAR	3						
	Great. LIT 205-209, 325, 460	VAR	2						
E. Foreign Language (2 courses, 8-9 units)									
	Language I and	VAR	4						
	Language II	VAR	4						

Association of American Colleges and Universities: Value Rubrics

- (1) Civic Engagement Value Rubric
- (2) Creative Thinking Value Rubric
- (3) Critical Thinking
- (4) Ethical Reasoning
- (5) Foundations and Skills for Lifelong Learning
- (6) Information Literacy
- (7) Inquiry and Analysis
- (8) Integrative Learning
- (9) Intercultural Knowledge and Competence
- (10) Oral Communication
- (11) Problem Solving
- (12) Quantitative Literacy
- (13) Reading
- (14) Teamwork
- (15) Written Communication