CRIMINAL JUSTICE (ADC)
General Education & Core Competencies

Learning Outcome:
GELO 1e & Core Competency. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:
ETS Proficiency Profile Exam

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Criteria for Success (how do you judge if the students have met your standards): 70% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**
ETS Proficiency Profile Level 2 Math	N/A	N/A	N/A	N/A	58.9%	29.4%
	2018-19	**2019-20**				
	N/A	N/A				

Conclusions Drawn from Data:
No data was gathered.

Changes to be Made Based on Data:
An increased focus on quantitative reasoning will be highlighted throughout the program when appropriate with an emphasis in criminal justice. Program curriculum has undergone many revisions and improvements that provide the students the tools to apply cognitive and practical applications to improve their abilities to solve problems that are quantitative in nature. In course SCJ 395 research methods, students will formulate comprehensive research designs that focus on solving problems that are quantitative in nature. In addition, course SCJ 472 Internship;