Assessment Data Mathematical, Information and Computer Sciences
Computer Information Technology (ADC)

Learning Outcome:

PLO: Students will be able to understand and create arguments supported by quantitative evidence, and they can clearly communicate those arguments in a variety of formats (Quantitative Reasoning).

GELO 1e: Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure: Annual: Each student will participate in the ETS Proficiency Profile exam.

Criteria for Success: 70% of the students will be Marginal or Proficient at Level 2.

Aligned with DQP Learning Areas (circle one or more):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of students marginal or proficient at Level 2
ETS Proficiency Profile	2017-18
ETS Exam	60%

Conclusions Drawn from Data:
This is our first cohort of graduates, so we are waiting on drawing any conclusions from the data.

Changes to be Made Based on Data:
None at this time. We will continue to monitor the results.

Rubrics
ETS Proficiency Profile (no rubric involved)