CHILD DEVELOPMENT (ADC) General Education

Learning Outcome:

GELO 1e & CC: Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

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ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	2016-17
ETS Proficiency Profile Level 2 Math	N/A	N/A	N/A	N/A	58.9%

Conclusions Drawn from Data:

The criteria of 70% was not met.

Changes to be Made Based on Data:

An increased focus on quantitative reasoning will be highlighted throughout the program when appropriate with an emphasis in the Child and Nutrition course.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.