

PROGRAM REVIEW SELF-STUDY & SPECIALIZED ACCREDITATION: CROSS-WALK CHART
Point Loma Nazarene University

Department-Level Synthesis				
PLNU Self-Study Template	PLNU IER Data Tables & Analysis	External Standard(s)	PLNU Questions	External Standard(s)
A Introduction	N/A		Description of academic unit, programs, centers, majors, minors, UG, Grad, etc. History and background context.	
B Alignment w/ Mission	N/A		Intellectual & prof. dev. of students.	
			Questions re: dept. mission, purpose, and practice; contrib. to spiritual formation, character dev., discernment of call.	
C Quality, Qualifications, Productivity of Faculty	Current FTF (roster), Student Survey Feedback on Faculty (SSI, Alumni Survey), Faculty Workload (FT, PT, adjunct)		Recent scholarly & creative activities, grants & awards, contrib. to mission.	
			Institutional support and outside funding for professional dev. & travel.	
D Progress on Recommendations from Previous Program Review	N/A		List progress & additional significant changes since last program review.	
E GE and Service	Links to GE Assessment (Wheel)		Questions re: assessment data (what you learned, curricular adjustments & changes), GE pedagogical features (best for discipline & innovative practices), efficiency & effectiveness, other service (non-GE required in programs other than in your department).	
Program-Level Synthesis				
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F1 Trend & Financial Analysis	Admissions FTF, TRN Funnel, FTF, TRN Yield		N/A	N/A
	Student Enrollment			
	Major Migration			
	GE/Service Credit Hours			
	Delaware Cost Data			

F2 Findings from Assessment	Assessment Wheel Links to Program Data		N/A	N/A
	DQP			
	Stakeholder Data (IR or Departmental Alumni Surveys)			
F3 Curriculum Analysis	Culminating Experience (NSSE)		What are the best pedagogical practices in your discipline? Currently in use?	
	Comparator or Guild Analysis			
	Menu/Elective Ratio			
	Longitudinal Class Enrollments			
	Student Survey Feedback on Curriculum (SSI: "courses in major are valuable") (DLE: "gender, race, ethnicity" courses) (IR Alumni Survey: "department faculty helped me apply concept to a problem")			
Employer Skills Requirements (O-NET: Knowledge, Skills, Abilities related to curriculum)				
F4 National Trends	Top Occupations (O-NET: Salary, Projected Growth)		Other trends in your discipline?	
F5 Quality Markers	Retention/Graduation Rates, Degree Completions		Student scholarship activities? (Conferences, research, study abroad?)	
	IR Alumni Survey, Job Placement		Other distinctives?	
			Advisory board?	
			Interdisciplinary degrees?	
			Licensure / credentialing pass rates?	
			Grad school admission?	
Academic support?				
F6 Infrastructure & Staffing	Full-Time Faculty Contribution (% UG classes taught FTF)		Adequate technology, facilities, staffing?	
F7 Challenges & Opportunities	N/A		Challenges? Opportunities?	
F8 Recommendations	N/A		Recommendations for program improvement w/ rationale?	
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G Synthesis of Program Recommendations	N/A		Synthesis?	
H Action Plan Considerations for MOU	N/A		Action Plan considerations?	