# Spanish PLOs & MULTI-YEAR ASSESSMENT PLAN 3-YR CYCLE

## PROGRAM LEARNING OUTCOMES (PLOS) FOR SPANISH

Students who complete the program in Spanish Languages will be able to

1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics.
3. Converse in a participatory fashion with a native speaker using a variety of language
4. Interpret target language texts according to their cultural, literary, and/or linguistic content.
5. Display knowledge of the nature and structure of language.
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

## **Multi-Year Assessment Plan 3-Yr. Cycle** (Repeats Twice in Program Review Cycle)

| PLO | YEAR ONE 2011-12 Courses Assessed | YEAR TWO 2012-13 Courses Assessed | YEAR THREE 2013-14 Courses Assessed | YEAR ONE 2014-15 Courses Assessed | YEAR TWO 2015-16 Courses Assessed | YEAR THREE 2016-17 Courses Assessed |
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| 1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker. | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA 485 |
| 2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics. | SPA 485 | SPA 485 | SPA485 | SPA485 | SPA 485 | SPA 485 |
| 3. Converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning. | SPA485 or SPA 303 | SPA485 | SPA 485 or SPA 303 | SPA 485 | SPA 485 or SPA 303 | SPA 4 85 |
| 4. Interpret target language texts according to their cultural, literary, and/or linguistic content. | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA485 | SPA 485 |
| 5. Display knowledge of the nature and structure of language. | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA 485 |
| 6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities. | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA 485 | SPA 485 |