PROGRAM LEARNING OUTCOMES (PLOs)

LITERATURE PLOs: Concentrations in LIT and in ENG-ED (with WASC Core Competencies)

Students who complete the program will be able to:

- 1. Integrate their literature studies with ongoing reflection and hospitable engagement with a diverse world.
- 2. Identify and articulate characteristics and trends of diverse literatures and historical periods: dates, styles, authors, and canon formation.
- 3. Develop and support close readings of texts using literary theory and terminology.
- 4. Employ strong research, rhetorical, linguistics, literary, and analytical skills in their writing.
- 5. Present literary analysis to formal audiences, demonstrating strategies for audience engagement and oral communication of written work.

LITERATURE PLOs: Concentrations in LIT and in ENG-ED (with WASC Core Competencies)

Students who complete the program will be able to:

- 1. Integrate (Synthesis) their literature studies with ongoing reflection and hospitable engagement with a diverse world. [Integrative Learning, Lifelong Learning, Critical Thinking, Written Communication]
- 2. Identify and articulate (Knowledge, Comprehension & Analysis) characteristics and trends of diverse literatures and historical periods: dates, styles, authors, and canon formation. [Quantitative Reasoning, Critical Thinking]
- 3. Develop and support (Synthesis & Evaluation) close readings of texts using literary theory and terminology. [Critical Thinking, Written Communication]
- 4. Employ (Application) strong research, rhetorical, linguistics, literary, and analytical skills in their writing. [Written Communication, Information Literacy, Critical Thinking]
- 5. Present (Evaluation) literary analysis to formal audiences, demonstrating strategies for audience engagement and oral communication of written work. [Oral Communication]

WASC CORE COMPETENCIES

Written Communication, Oral Communication, Information Literacy, Qualitative Reasoning/Literacy, Critical Thinking

BLOOM'S TAXONOMY

Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation