

LITERATURE PROGRAM LEARNING OUTCOMES (PLOs)

Last Revised 5/23/14

LITERATURE: Concentrations in LIT and in ENG-ED

Students who complete the program will be able to:

1. Integrate their literature studies with ongoing reflection and hospitable engagement with a diverse world.
2. Identify and articulate characteristics and trends of diverse literatures and historical periods: dates, styles, authors, and canon formation.
3. Develop and support close readings of texts using literary theory and terminology.
4. Articulate the difference between a traditional pedagogical and a modern linguistics notion of language.
5. Employ strong research, rhetorical, literary, and analytical skills in their writing.
6. Present literary analysis to formal audiences, demonstrating strategies for audience engagement and oral communication of written work.

LITERATURE: Concentrations in LIT and in ENG-ED (with Bloom's & WASC Core Included)

Students who complete the program will be able to:

1. **Integrate (Synthesis) their literature studies with ongoing reflection and hospitable engagement with a diverse world.** [Integrative Learning, Lifelong Learning, Critical Thinking]
2. Identify and articulate (Knowledge, Analysis) characteristics and trends of diverse literatures and historical periods: dates, styles, authors, and canon formation. [Quantitative Reasoning/Literacy, Critical Thinking]
3. **Develop and support (Synthesis, Evaluation) close readings of texts using literary theory and terminology.** [Critical Thinking, Written Communication]
4. Articulate (Comprehension, Analysis) the difference between a traditional pedagogical and a modern linguistics notion of language. [Critical Thinking]
5. Employ (Application) strong research, rhetorical, literary, and analytical skills in their writing. [Written Communication, Information Literacy, Critical Thinking]
6. **Present (Evaluation) literary analysis to formal audiences, demonstrating strategies for audience engagement and oral communication of written work.** [Oral Communication]

WASC Core Competencies

Written Communication, Oral Communication, Information Literacy,
Qualitative Reasoning/Literacy, Critical Thinking

BLOOM'S TAXONOMY

Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation