## LITERATURE PLOs ASSESSMENT 3-YR CYCLE

## PROGRAM LEARNING OUTCOMES (PLOS) FOR LITERATURE

Students who complete the program in Literature will be able to

- 1. Demonstrate reading practices that make connections between the literature studied and our contemporary world.
- 2. Identify and articulate the relationships among literary-historical periods, dates, styles, and authors.
- 3. Demonstrate knowledge of major literary-theoretical perspectives and terminology.
- 4. Articulate the difference between a traditional pedagogical and a modern linguistics notion of language.
- 5. Employ strong rhetorical, literary, and analytical skills in their writing.
- 6. Identify and evaluate effective use of higher and lower order thinking and writing skills.

Multi-Year Assessment Plan 3-Yr. Cycle (Repeats Twice in Program Review Cycle)						
PLO	YEAR ONE (11-12) Courses Assessed	YEAR TWO (12-13) Courses Assessed	YEAR THREE (13-14) Courses Assessed	YEAR ONE (14-15) Courses Assessed	YEAR TWO (15-16) Courses Assessed	YEAR THREE (16-17) Courses Assessed
1. Demonstrate reading practices that make connections between the literature studied and our contemporary world.			Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio
	LIT 250	LIT 250	LIT 250	LIT 250	LIT 250	LIT 250
2. Identify and articulate the	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses
characteristics of literary-historical	LIT 495	LIT 495	LIT 495	LIT 495	LIT 495	LIT 495
periods, dates, styles, and authors.	ETS Field Test in	ETS Field Test in	ETS Field Test in	ETS Field Test in	ETS Field Test in	ETS Field Test in
	Literature	Literature	Literature	Literature	Literature	Literature
3. Demonstrate knowledge of major literary-theoretical perspectives and terminology.	LIT 250	LIT 250	LIT 250	LIT 250	LIT 250	LIT 250
	LIT 495	LIT 495	LIT 495	LIT 495	LIT 495	LIT 495
	ETS Field Test in Lit	ETS Field Test in Lit	ETS Field Test in Lit	ETS Field Test in Lit	ETS Field Test in Lit	ETS Field Test in Lit
	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio
4. Articulate the difference between a traditional pedagogical and a modern linguistics notion of language.	LIN 312, 365 or 404	LIN 312, 365 or 404	LIN 312, 365 or 404 Sr. Portfolio	LIN 312, 365 or 404 Sr. Portfolio	LIN 312, 365 or 404 Sr. Portfolio	LIN 312, 365 or 404 Sr. Portfolio
	LIT 250	LIT 250	LIT 250	LIT 250	LIT 250	LIT 250
5. Employ strong rhetorical, literary,	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses	LIT 3XX-4XX Courses
and analytical skills in their writing.	LIT 495	LIT 495	LIT 495	LIT 495	LIT 495	LIT 495
	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio	Sr. Portfolio
6. Identify and evaluate effective use of higher and lower order thinking and	WRI370	WRI370	WRI370	WRI370	WRI370	WRI370
writing skills.						