

## LANG PROGRAM LEARNING OUTCOMES (PLOs)

Last Revised 5/23/14

### FRENCH, ROMANCE LANGUAGES, SPANISH

*Students who complete the program will be able to:*

1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on a variety of topics.
3. Converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning.
4. Analyze and Interpret target language texts and data sets according to their cultural, literary, and/or linguistic content.
5. Display knowledge of the nature and structure of language.
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

### FRENCH, ROMANCE LANGUAGES, SPANISH (with Bloom's & WASC Core Included)

*Students who complete the program will be able to:*

1. Write (**Application, Knowledge**) essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker. [**Written Communication**]
2. Comprehend (**Comprehension**) the main idea and most details of connected oral discourse by a native speaker on a variety of topics. [**Oral Communication, Critical Thinking**]
3. Converse (**Application, Knowledge**) in a participatory fashion with a native speaker using a variety of language strategies to convey meaning. [**Oral Communication**]
4. Analyze and Interpret (**Comprehension, Application, Analysis**) target language texts and data sets according to their cultural, literary, and/or linguistic content. [**Critical Thinking, Written Communication, Information Literacy, Quantitative Reasoning**]
5. Display (**Application, Knowledge**) knowledge of the nature and structure of language. [**Written Communication, Oral Communication, Critical Thinking**]
6. Discuss (**Synthesis, Evaluation, Application, Knowledge**) the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities. [**Oral Communication, Critical Thinking, Information Literacy, Quantitative Reasoning**]

#### WASC Core Competencies

Written Communication, Oral Communication, Information Literacy,  
Qualitative Reasoning/Literacy, Critical Thinking

#### BLOOM'S TAXONOMY

**Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation**