## Point Loma Nazarene University

**BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**2018 Report**

as of June 1, 2018

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1. **CSWE Accreditation Standard AS 4. B**

   4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.

   4.0.4 The program uses Form AS 4 (B) to report assessment outcomes to its constituents and the public on its website and routinely updates (minimally every 2 years) these postings.

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All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the CSWE accreditation standards. These competencies are dimensions of social work practice that all social work professional training. A benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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### COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING/BENCHMARK | Data Sources
---|---|---|---
Identify as a Professional Social Worker | 90% at 2.75 or above | Achieved Cumulative group average 3.63 (down) 90% Students scores above 3.0 (exceeds) 100% scores at or above 2.5 No item below 2.0 Range 2.5 to 4.0 | Final Field Evaluation and Program Learning Outcomes
| 100% 2.5 or above | | | Domain #1 Final Field Evaluation Items 1-6 Learning Plan 1-6
| No Item score below 2.0 | | | |
Apply Ethical Principles | 90% at 2.75 or above | Achieved Cumulative group average 3.53 (down) 90% Individual average 2.75 or above No item below 2.5 Range 2.56 to 4.0 | Domain #2 Final Field Evaluation Items 7-10 Learning Plan 7-10
| No item below 2.5 of 4.0 | | | PLO Ethics
Apply Critical Thinking | 90% at 2.75 or above | Achieved Cumulative group average 3.35 (down) 90% Individual average 2.75 or above No score below 2.5 Range 2.5 to 4.0 | Domain #3 Final Field Evaluation 11-13 Learning Plan 11-13
| No Item score below 2.5 | | | PLO Critical Thinking
Engage Diversity in Practice | 90% at 2.5 or above | Achieved Cumulative group average 3.5 (down) 90% Individual average 3.5 or above 100% 2.5 or above (exceeds) One student has item score below 2.0 Range 1. to 4.0 | Domain #4 Final Field Evaluation 14-17 Learning Plan 14-17
| No Item score below 2 | | | PLO Diversity
Advance Human Rights/ Social and Economic Justice | 90% at 2.5 or above | Achieved Cumulative group average 3.52 (down) 100% Individual average 3.0 or above 100% score 2.83 or above Range 2.5 to 4.0 | Domain #5 Final Field Evaluation 18-20 Learning Plan 18-20
| No Item score below 2.0 | | | |
Engage Research Informed Practice/ Practice Informed Research | 90% at 2.5 or above | Achieved Cumulative group average 3.39 (down) 100% Individual average 2.75 No item score below 2.5 Range 2.5 to 4.0 | Domain #6 Final Field Evaluation 21-22 Learning Plan 21-22
| No Item score below 2.0 | | | PLO Application
Apply Human Behavior Knowledge | Not less than 2.0 of 4.0 | Achieved Cumulative group average 3.48 (down) | Domain #7 Final Field Evaluation 23-24
| No Item score below 2.0 | | | |

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1 Note: As of May 31, 2017 data is missing for two students who are completing field education. Report will be updated when data is available.
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<th>Domain</th>
<th>Final Field Evaluation</th>
<th>Learning Plan</th>
<th>Range</th>
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### NOTES:

1. This report is as of June 1, 2018 with scores for 10 of the 13 cohort included. Three students are completing the remainder of field placement hours during summer. As a result, final evaluations are not yet available. An updated report will be prepared in September 2018.

2. Given the small number of cases included in the report, the performance of one student consistently impacted outcomes. As a result most outcome scores were down from 2017. Absent this student, the data for the remainder of the cohort would have compared favorably with 2017.

3. In addition to these competency measures, the PLNU program prepares a supplemental report for foundational knowledge content and basic academic capacities for oral language, written communication, and critical thinking. The results of the CSWE Instruments will be compared with other measures to assess and identify areas where curriculum adjustment is needed.